

# 2001-2002 Special Education Data Report

## Cabrillo Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			San Mateo County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		106	259	19	2,522	
			District 2001-02 Enrollment			
District:	4168890	Cabrillo Unified	366	27	3,753	

Measure			2001 - 2002			Comments			
			District: 4168890		District      Group-Type				
			2000	2001	4168890		Q      Median		
1. Percent of students receiving SE services			7.3%	8.5%	9.8%	3	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	21.7%		19.0%	14.3%	1.	SE      GE		4      21
	2. White	7.4%	7.9%	8.6%	11.6%	2.	194		2,249
	3. Hispanic	7.7%	10.6%	12.5%	10.8%	3.	158		1,262
	4. All Others	2.6%	0.7%	5.1%	7.7%	4.	4		78
	5. Asian	3.5%	4.9%	7.6%	6.2%	5.	6		79
	Disparity		19.1	10.0	13.9	2	9.0	2001-02 enrollment in 4168890	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	55.0%	39.8%	<b>43.6%</b>	1	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	5.6%	<b>9.8%</b>	2	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	10.8%	9.3%	<b>9.0%</b>	4	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma				66.2%	
	Cert/Other				0.0%	
	GED				not calculated	
	Total				67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.7%	
	Move - Unk	1.8%	3.6%	2.7%	2.0%	
	Total	1.8%	3.6%	<b>2.7%</b>	3	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	17.0%	18.0%	<b>16.9%</b>	2	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	614	608	<b>617</b>	2	620
	7th		652	<b>639</b>	2	645
	10th	660	659	<b>665</b>	3	657

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Cajon Valley Union Elementary

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			San Diego County
			Special Education (SE)*		General Education (GE)**	
		12	K-12	Not K-12	19,470	East County SELPA
			1,962	196		
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	3767991	<b>Cajon Valley Union Elementary</b>	<b>2,217</b>	<b>331</b>	<b>18,896</b>	

Measure			2001 - 2002			Comments						
			District: 3767991		District      Group-Type							
			2000	2001	3767991		Q      Median					
1. Percent of students receiving SE services			11.9%	10.8%	11.7%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am		18.3%	16.6%	18.9%	13.6%	1.	250		1,325		
	2. White		12.1%	11.0%	12.0%	12.2%	2.	1,418		11,863		
	3. Hispanic		10.2%	9.0%	9.5%	9.6%	3.	466		4,904		
	4. All Others		10.1%	9.8%	11.1%	7.1%	4.	60		541		
	5. Asian		7.6%	7.8%	9.2%	6.0%	5.	23		249		
	Disparity		10.7	8.9	9.6	2	9.5	2001-02 enrollment in 3767991				
Disparity is the highest ethnic category percent in SE minus the lowest.												

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	56.8%	57.4%	<b>56.8%</b>	3	56.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	17.0%	<b>21.0%</b>	2	18.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.4%	5.2%	<b>4.9%</b>	1	8.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>				not calculated	
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	0.5%	0.0%	0.2%	1.1%	
	<b>Total</b>	0.5%	0.0%	<b>0.2%</b>	3	1.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	33.2%	32.9%	<b>34.0%</b>	4	21.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	624	619	<b>622</b>	4	607
	<b>7th</b>	654	658	<b>655</b>	4	639
	<b>10th</b>					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Calaveras Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Calaveras County  Tri-County SELPA
			Special Education (SE)*		General Education (GE)**	
		106	K-12	Not K-12	2,522	
			District 2001-02 Enrollment			
District:	0561564	Calaveras Unified	424	44	3,760	

Measure	District: 0561564		2001 - 2002			Comments
	2000	2001	District 0561564	Group-Type Q	Median	
1. Percent of students receiving SE services	13.1%	12.1%	<b>11.3%</b>	2	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	18.2%	18.4%	21.6%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 0561564
	2. White	12.8%	11.6%	10.8%	11.6%	
	3. Hispanic	15.1%	15.6%	12.4%	10.8%	
	4. All Others	23.0%	20.7%	21.5%	7.7%	
	5. Asian	4.0%	3.8%	4.8%	6.2%	
	<b>Disparity</b>	19.0	16.8	<b>16.9</b>	1	9.0

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	54.5%	54.6%	52.2%	2	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	7.1%	8.1%	2	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	8.8%	15.2%	12.1%	4	6.7%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	60.0%	52.0%	55.6%	2		66.2%
	Cert/Other	0.0%	0.0%	0.0%	1		0.0%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	60.0%	52.0%	55.6%	67.8%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	1.3%	1.8%	2.1%	0.7%		
	Move - Unk	1.9%	6.3%	6.6%	2.0%		
	Total	3.2%	8.1%	8.7%	1		3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	20.9%	24.5%	23.1%	3	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	611	626	630	3		620
	7th			624	1		645
	10th			647	2		657

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Calexico Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Imperial County SELPA
			Special Education (SE)*		General Education (GE)**	
		91	K-12	Not K-12	8,635	
			District 2001-02 Enrollment			
District:	1363099	Calexico Unified	684	49	8,297	

Measure	District: 1363099		2001 - 2002			Comments
	2000	2001	District 1363099	Group-Type Q	Median	
1. Percent of students receiving SE services	8.2%	8.4%	<b>8.2%</b>	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				14.5%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 1363099
	2. White	9.3%	12.1%	3.4%	11.0%	
	3. Hispanic	8.3%	8.4%	8.3%	10.4%	
	4. All Others				6.1%	
	5. Asian	5.4%	8.1%	4.9%	5.0%	
	<b>Disparity</b>	3.9	3.9	<b>4.9</b>	4	10.3

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		50.2%	42.5%	47.6%	1	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	19.8%	16.5%	1	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		5.6%	7.0%	9.0%	4	6.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	34.0%	54.8%	78.9%	3	69.7%	
	Cert/Other	12.0%	11.9%	2.6%	2	2.6%	
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	46.0%	66.7%	81.6%	75.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	3.3%	1.8%	1.3%	0.7%		
	Move - Unk	4.7%	4.9%	2.1%	1.6%		
	Total	7.9%	6.7%	3.4%	2	2.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		11.8%	8.0%	9.4%	1	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		585	594	1	618	
	7th	620	619	627	1	643	
	10th	650		639	1	656	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Caliente Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Kern County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	1563388	Caliente Union Elementary	12		123	

Measure	District: 1563388		2001 - 2002			Comments
	2000	2001	District 1563388	Group-Type Q	Median	
1. Percent of students receiving SE services	10.9%	14.0%	<b>9.8%</b>	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 1563388
	2. White	12.0%	18.6%	9.6%	10.6%	
	3. Hispanic		9.1%		9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	<b>Disparity</b>	0.0	9.5		6.1	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE					7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Calipatria Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Imperial County SELPA
			Special Education (SE)*		General Education (GE)**	
		106	K-12	Not K-12	2,522	
			District 2001-02 Enrollment			
District:	1363107		124	17	1,289	

Measure	District: 1363107		2001 - 2002			Comments
	2000	2001	District 1363107	Group-Type Q	Median	
1. Percent of students receiving SE services	10.3%	9.9%	<b>9.6%</b>	3	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	18.0%	14.0%	11.9%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1363107
	2. White	14.7%	15.1%	14.9%	11.6%	
	3. Hispanic	8.7%	8.6%	8.4%	10.8%	
	4. All Others		4.0%		7.7%	
	5. Asian				6.2%	
	<b>Disparity</b>	9.3	11.1	<b>6.5</b>	3	9.0

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	64.7%	69.0%	<b>73.5%</b>	4	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	11.9%	<b>9.7%</b>	2	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.6%	5.7%	<b>4.6%</b>	2	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma				66.2%	
	Cert/Other				0.0%	
	GED				not calculated	
	Total				67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.0%	1.3%	4.7%	0.7%	
	Move - Unk	3.0%	3.9%	7.0%	2.0%	
	Total	4.0%	5.3%	<b>11.6%</b>	1	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	4.6%				19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				620	
	7th				645	
	10th				657	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Calistoga Joint Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Napa County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		48	54	4	427	
			District 2001-02 Enrollment			
District:	2866241	Calistoga Joint Unified	114	9	914	

Measure	District: 2866241		2001 - 2002			Comments
	2000	2001	District 2866241	Group-Type Q	Median	
1. Percent of students receiving SE services	11.0%	11.7%	<b>12.5%</b>	3	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 2866241
	1. Af-Am					
	2. White	9.0%	9.8%	11.4%	13.2%	
	3. Hispanic	13.2%	13.5%	13.5%	12.0%	
	4. All Others				15.6%	
	5. Asian					
Disparity		4.3	3.7	<b>2.1</b>	4	7.0

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	65.0%	61.3%	<b>60.9%</b>	2	67.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	1.8%	<b>4.6%</b>	2	4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.3%	4.5%	<b>0.8%</b>	1	6.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	2.9%	4.6%	1.4%	0.0%	
	Move - Unk	2.9%	6.2%	8.7%	4.0%	
Total		5.7%	10.8%	<b>10.1%</b>	1	6.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				20.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Cambrian Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Santa Clara County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	Santa Clara Area 3 SELPA
			District 2001-02 Enrollment			
District:	4369385	Cambrian Elementary	210	35	2,767	

Measure	District: 4369385		2001 - 2002			Comments
	2000	2001	District 4369385	Group-Type Q	Median	
1. Percent of students receiving SE services	7.2%	7.3%	<b>7.6%</b>	4	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	7.7% 5.9%	4.7%		13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4369385
	2. White	8.0% 7.8%	8.4%		11.7%	
	3. Hispanic	7.2% 8.9%	9.2%		10.6%	
	4. All Others	0.0% 1.5%	1.2%		6.3%	
	5. Asian	1.8% 2.4%	3.1%		5.8%	
	<b>Disparity</b>	6.2 7.5	<b>8.0</b>	4	10.9	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	49.8%	4.4%	<b>43.7%</b>	1	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	2.4%	<b>19.4%</b>	1	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	10.4%	7.6%	<b>6.1%</b>	2	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0% 0.0%	0.0%		0.0%	
	Move - Unk	0.0% 0.0%	1.2%		1.2%	
	Total	0.0% 0.0%	<b>1.2%</b>	3	1.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	13.1%	6.2%	<b>16.2%</b>	2	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	647			619	
	7th	653	629	<b>656</b>	3 648	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Camino Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			El Dorado County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	El Dorado County SELPA
			District 2001-02 Enrollment			
District:	0961846	Camino Union Elementary	95	7	592	

Measure			2001 - 2002			Comments				
			District: 0961846		District		Group-Type			
			2000	2001	0961846		Q	Median		
1. Percent of students receiving SE services			13.7%	15.1%	16.0%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 0961846		
	1. Af-Am					10.7%	1.		SE	GE
	2. White	13.7%	16.4%	16.9%		10.6%	2.		0	6
	3. Hispanic	17.3%	10.7%	13.3%		9.2%	3.		74	438
	4. All Others		15.0%	19.0%		8.5%	4.		16	120
	5. Asian					4.2%	5.		4	21
	Disparity		3.6	5.7	5.7	3	6.1	5.	1	7

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	82.2%	87.4%	<b>88.3%</b>	4	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	1.1%	<b>2.1%</b>	4	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	3.4%	1.0%	<b>8.3%</b>	3	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	3.7%	0.0%	0.0%	
	Move - Unk	2.8%	3.7%	2.4%	0.0%	
	Total	2.8%	7.4%	<b>2.4%</b>	2	0.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	3.1%	21.2%	<b>23.5%</b>	2	27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Campbell Union Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Santa Clara County  Santa Clara Area 3 SELPA
			Special Education (SE)*		General Education (GE)**	
		67	K-12	Not K-12	7,168	
			733	93		
<b>District 2001-02 Enrollment</b>						
<b>District:</b>	4369393	<b>Campbell Union Elementary</b>	<b>739</b>	<b>64</b>	<b>7,587</b>	

Measure			2001 - 2002			Comments			
			District: 4369393		District      Group-Type				
			2000	2001	4369393		Q      Median		
1. Percent of students receiving SE services			10.0%	9.8%	9.7%	2	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am	9.9%	11.3%	11.9%		13.6%	1.	SE	GE
	2. White	10.7%	10.7%	10.6%		12.3%	2.	47	395
	3. Hispanic	11.0%	9.9%	10.4%		10.2%	3.	372	3,523
	4. All Others	8.9%	12.8%	10.1%		6.5%	4.	246	2,373
	5. Asian	4.5%	4.6%	4.7%		5.3%	5.	24	238
	Disparity	6.5	8.2	7.2	4	10.1	5.	50	1,058
2001-02 enrollment in 4369393									

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	54.1%	45.5%	<b>54.4%</b>	1	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	10.2%	<b>18.4%</b>	1	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.9%	4.4%	<b>3.8%</b>	1	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0% 0.0%	0.0%		0.0%	
	Move - Unk	0.9% 0.9%	0.3%		1.3%	
	<b>Total</b>	0.9% 0.9%	<b>0.3%</b>	3	1.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	25.5%	35.8%	<b>34.5%</b>	4	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	614 626	<b>619</b>	3	613	
	7th	657 651	<b>645</b>	3	640	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Campbell Union High

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Santa Clara County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		27	712	16	8,069	Santa Clara Area 3 SELPA
			District 2001-02 Enrollment			
District:	4369401	Campbell Union High	641	16	7,310	

Measure	District: 4369401		2001 - 2002			Comments
	2000	2001	District 4369401	Group-Type Q	Median	
1. Percent of students receiving SE services	9.2%	9.0%	<b>8.8%</b>	2	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	12.0%	10.0%	11.7%	16.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 4369401
	2. White	9.3%	9.0%	9.0%	9.3%	
	3. Hispanic	12.4%	13.0%	13.4%	10.5%	
	4. All Others	5.2%	4.7%	7.1%	6.6%	
	5. Asian	3.6%	3.8%	4.2%	4.3%	
	<b>Disparity</b>	8.8	9.2	<b>9.2</b>	4	13.7

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	34.0%	30.0%	30.6%	1	39.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	8.5%	11.4%	2	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	2.3%	2.4%	2.2%	2	3.0%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	57.1%	61.3%	67.7%	3		64.0%
	Cert/Other	1.2%	2.0%	0.0%	1		2.3%
	GED	1.8%	0.0%	0.0%	not calculated		
	Total	60.1%	63.3%	67.7%	70.1%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	3.7%	3.4%	3.1%	1.2%		
	Move - Unk	3.5%	4.3%	3.3%	2.7%		
	Total	7.2%	7.7%	6.4%	2		4.2%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	14.5%	12.1%	13.0%	2	13.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th						
	7th						645
	10th	659	659	657	2		660

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Camptonville Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Yuba County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
<b>District 2001-02 Enrollment</b>						
<b>District:</b>	5872728	<b>Camptonville Elementary</b>	<b>25</b>		<b>682</b>	

Measure			2001 - 2002			Comments		
			District: 5872728		District      Group-Type			
			2000	2001	5872728		Q      Median	
1. Percent of students receiving SE services			0.4%	3.8%	<b>3.7%</b>	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							
	1. Af-Am	0.0%		5.0%	10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 5872728		
	2. White	0.7%	4.6%	4.4%	10.6%			
	3. Hispanic	0.0%		3.3%	9.2%			
	4. All Others	0.0%	0.0%		8.5%			
	5. Asian	0.0%			4.2%			
	<b>Disparity</b>	0.0	4.6	<b>1.7</b>	4	6.1		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		95.5%	<b>96.0%</b>	4	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	0.0%	<b>0.0%</b>	4	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.5%	2.8%	<b>24.3%</b>	4	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Canyon Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Contra Costa County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	Contra Costa SELPA
			District 2001-02 Enrollment			
District:	0761671	Canyon Elementary	12		60	

Measure			2001 - 2002			Comments		
			District: 0761671		District		Group-Type	
			2000	2001	0761671		Q	Median
1. Percent of students receiving SE services			12.8%	12.2%	20.0%	1	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							
	1. Af-Am							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White		13.8%	13.3%	44.0%	12.7%		
	3. Hispanic					7.4%		
	4. All Others							
	5. Asian							
	Disparity		0.0				2.4	Disparity is the highest ethnic category percent in SE minus the lowest.
							2001-02 enrollment in 0761671	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	Total					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Capay Joint Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Glenn County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	1162554	<b>Capay Joint Union Elementary</b>	<b>13</b>		<b>130</b>	

Measure			2001 - 2002			Comments		
			District: 1162554		District		Group-Type	
			2000	2001	1162554		Q	Median
1. Percent of students receiving SE services			7.7%	14.1%	10.0%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							
	1. Af-Am					10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	2. White	7.3%	10.8%	8.0%	10.6%			
	3. Hispanic	9.1%	20.0%	17.2%	9.2%			
	4. All Others				8.5%			
	5. Asian				4.2%			
	Disparity		1.8	9.2	9.2	2	6.1	Disparity is the highest ethnic category percent in SE minus the lowest.
							2001-02 enrollment in 1162554	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		60.0%		0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	0.0%			5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		0.0%			7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>				not calculated	
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	<b>Total</b>				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>				630	
	<b>7th</b>				650	
	<b>10th</b>					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Capistrano Unified

Group-Type	Group: 2 General Education Enrollment: 30,000 to 149,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Orange County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		30	4,064	353	39,072	South Orange County SELPA
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	3066464	<b>Capistrano Unified</b>	<b>3,930</b>	<b>489</b>	<b>46,756</b>	

Measure			2001 - 2002			Comments		
			District: 3066464		District      Group-Type			
			2000	2001	3066464		Q      Median	
1. Percent of students receiving SE services			9.9%	8.6%	8.4%	4	9.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	13.4%	10.5%	13.8%	14.2%	1.	94	683
	2. White	9.9%	8.7%	7.9%	11.4%	2.	2,679	33,915
	3. Hispanic	11.6%	10.0%	11.6%	10.4%	3.	989	8,492
	4. All Others	4.6%	2.4%	5.3%	7.0%	4.	50	940
	5. Asian	4.2%	3.6%	4.7%	4.9%	5.	118	2,503
	Disparity	9.2	8.1	9.1	3	9.8	2001-02 enrollment in 3066464	
Disparity is the highest ethnic category percent in SE minus the lowest.								

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	46.5%	46.5%	<b>48.0%</b>	2	49.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	9.9%	<b>9.5%</b>	4	17.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.1%	7.4%	<b>8.6%</b>	4	5.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>	60.7%	76.2%	<b>79.6%</b>	4	64.5%
	<b>Cert/Other</b>	6.3%	0.0%	<b>3.9%</b>	2	5.9%
	<b>GED</b>	0.0%	0.0%	<b>0.6%</b>	not calculated	
	<b>Total</b>	67.0%	76.2%	84.0%		69.0%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.1%	0.0%	0.0%		0.3%
	Move - Unk	0.6%	1.0%	0.3%		1.7%
	<b>Total</b>	0.7%	1.0%	<b>0.4%</b>	4	1.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	45.9%	45.0%	<b>45.2%</b>	4	21.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	645	646	<b>649</b>	4	613
	<b>7th</b>	670	668	<b>669</b>	4	637
	<b>10th</b>	688	679	<b>672</b>	4	655

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Cardiff Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			San Diego County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		North Coastal SELPA
		258	33	4	352	
<b>District 2001-02 Enrollment</b>						
<b>District:</b>	3768007	<b>Cardiff Elementary</b>	<b>70</b>	<b>16</b>	<b>881</b>	

Measure			2001 - 2002			Comments		
			District: 3768007		District      Group-Type			
			2000	2001	3768007		Q      Median	
1. Percent of students receiving SE services			6.7%	7.5%	7.9%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am					10.7%	1.	SE      GE
	2. White	6.4%	7.1%	7.8%		10.6%	2.	1      632
	3. Hispanic	8.1%	8.8%	8.9%		9.2%	3.	19      213
	4. All Others		0.0%			8.5%	4.	1      11
	5. Asian					4.2%	5.	0      9
	Disparity	1.7	8.8	1.2	4	6.1	2001-02 enrollment in 3768007	
						Disparity is the highest ethnic category percent in SE minus the lowest.		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	64.4%	70.3%	<b>75.4%</b>	3	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	4.7%	<b>8.7%</b>	2	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	10.6%	4.1%	<b>8.1%</b>	3	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>				not calculated	
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	<b>Total</b>				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%	42.4%	<b>30.3%</b>	3	27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>				630	
	<b>7th</b>				650	
	<b>10th</b>					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Carlsbad Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			San Diego County  North Coastal SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		91	829	74	8,635	
<b>District 2001-02 Enrollment</b>						
<b>District:</b>	3773551	<b>Carlsbad Unified</b>	<b>889</b>	<b>72</b>	<b>9,536</b>	

Measure			2001 - 2002			Comments		
			District: 3773551		District      Group-Type			
			2000	2001	3773551		Q      Median	
1. Percent of students receiving SE services			8.9%	8.9%	9.3%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	20.1%	21.5%	17.6%	14.5%	1.	35	199
	2. White	7.9%	8.4%	9.0%	11.0%	2.	575	6,405
	3. Hispanic	11.4%	10.8%	11.4%	10.4%	3.	259	2,269
	4. All Others	6.9%	3.2%	4.4%	6.1%	4.	8	182
	5. Asian	4.7%	3.1%	3.2%	5.0%	5.	12	373
	Disparity		15.4	18.4	14.4	1	10.3	2001-02 enrollment in 3773551

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	71.6%	67.5%	68.5%	4	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	6.8%	5.8%	4	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	7.1%	7.6%	5.4%	1	6.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	50.0%	66.7%	77.5%	3		69.7%
	Cert/Other	5.9%	2.8%	2.5%	2		2.6%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	55.9%	69.4%	80.0%	75.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.2%	1.6%	0.6%	0.7%		
	Move - Unk	1.1%	0.7%	1.7%	1.6%		
	Total	1.4%	2.3%	2.3%	3		2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	38.6%	44.4%	41.5%	4	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	632	637	631	3		618
	7th	670	667	656	4		643
	10th	682	703	685	4		656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Carmel Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Monterey County SELPA
			Special Education (SE)*		General Education (GE)**	
		106	K-12	Not K-12	2,522	
			District 2001-02 Enrollment			
District:	2765987		226	11	2,289	

Measure	District: 2765987		2001 - 2002			Comments	
			District	Group-Type			
	2000	2001	2765987	Q	Median		
1. Percent of students receiving SE services	9.3%	9.3%	9.9%	3	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am				14.3%		Disparity is the highest ethnic category percent in SE minus the lowest.
	2. White	9.9%	9.5%	10.6%	11.6%		
	3. Hispanic	14.7%	15.7%	10.7%	10.8%		
	4. All Others	2.5%	1.8%	6.5%	7.7%		
	5. Asian	2.7%	2.6%	4.3%	6.2%		
	Disparity	12.2	13.8	6.4	3	9.0	2001-02 enrollment in 2765987

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		43.6%	96.8%	69.1%	4	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	1.8%	2.2%	4	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		12.4%	10.9%	7.4%	3	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					66.2%	
	Cert/Other					0.0%	
	GED				not calculated		
	Total					67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.7%	0.9%	0.0%		0.7%	
	Move - Unk	2.9%	0.0%	3.0%		2.0%	
	Total	3.6%	0.9%	3.0%	3	3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		20.8%	31.8%	39.3%	4	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	630		654	4	620	
	7th	661	666	663	4	645	
	10th	677	682			657	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Carpinteria Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Santa Barbara County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		106	259	19	2,522	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	4269146	<b>Carpinteria Unified</b>	<b>287</b>	<b>34</b>	<b>3,049</b>	

Measure			2001 - 2002			Comments						
			District: 4269146		District		Group-Type					
			2000	2001	4269146		Q	Median				
1. Percent of students receiving SE services			9.6%	8.9%	9.4%	4	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	25.0%	20.7%	20.0%	14.3%	1.	6	30				
	2. White	11.7%	10.4%	10.0%	11.6%	2.	110	1,099				
	3. Hispanic	7.9%	7.8%	9.1%	10.8%	3.	165	1,809				
	4. All Others	23.8%	8.6%	9.3%	7.7%	4.	4	43				
	5. Asian	6.6%	8.8%	3.1%	6.2%	5.	2	65				
	Disparity		18.4	12.9	16.9	1	9.0	Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4269146				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	70.3%	65.9%	<b>69.2%</b>	4	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	0.0%	<b>2.1%</b>	4	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.7%	8.4%	<b>6.1%</b>	2	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>				66.2%	
	<b>Cert/Other</b>				0.0%	
	<b>GED</b>				not calculated	
	<b>Total</b>				67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.3%	1.3%	0.0%	0.7%	
	Move - Unk	3.8%	1.3%	1.2%	2.0%	
	<b>Total</b>	5.0%	2.6%	<b>1.2%</b>	3	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	25.8%	28.6%	<b>28.9%</b>	4	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	627	626	<b>617</b>	2	620
	<b>7th</b>	652				645
	<b>10th</b>	665	667			657

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Caruthers Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Fresno County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		106	259	19	2,522	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	1075598	<b>Caruthers Unified</b>	<b>117</b>	<b>14</b>	<b>1,356</b>	

Measure			2001 - 2002			Comments		
			District: 1075598		District      Group-Type			
			2000	2001	1075598		Q      Median	
1. Percent of students receiving SE services			8.8%	9.2%	8.6%	4	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am					14.3%	1.	SE      GE
	2. White	10.3%	9.1%	11.0%		11.6%	2.	1      14
	3. Hispanic	8.7%	9.6%	8.0%		10.8%	3.	36      328
	4. All Others					7.7%	4.	71      889
	5. Asian	4.8%	6.3%	7.8%		6.2%	5.	0      4
	Disparity	5.5	3.3	3.2	4	9.0	5.	9      115
							2001-02 enrollment in 1075598	
							Disparity is the highest ethnic category percent in SE minus the lowest.	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	63.4%	69.0%	<b>78.6%</b>	4	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	5.6%	<b>2.6%</b>	4	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	3.9%	6.5%	<b>6.5%</b>	2	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>	73.9%			66.2%	
	<b>Cert/Other</b>	0.0%			0.0%	
	<b>GED</b>	0.0%			not calculated	
	<b>Total</b>	73.9%			67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	1.0%	0.7%	
	Move - Unk	1.9%	6.2%	1.0%	2.0%	
	<b>Total</b>	1.9%	6.2%	<b>2.0%</b>	3	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>				620	
	<b>7th</b>				645	
	<b>10th</b>				657	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Cascade Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Shasta County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	4569914	<b>Cascade Union Elementary</b>	<b>185</b>	<b>41</b>	<b>1,610</b>	

Measure			2001 - 2002			Comments			
			District: 4569914		District      Group-Type				
			2000	2001	4569914		Q      Median		
1. Percent of students receiving SE services			13.8%	11.1%	<b>11.5%</b>	2	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								
	1. Af-Am	6.1%	10.5%	16.7%	13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	SE	GE
	2. White	15.1%	12.7%	12.7%	11.7%		2.	5	30
	3. Hispanic	10.5%	10.2%	10.3%	10.6%		3.	150	1,183
	4. All Others	7.7%	10.2%	6.5%	6.3%		4.	13	126
	5. Asian		7.3%	5.7%	5.8%		5.	15	231
	<b>Disparity</b>		9.0	8.6	<b>11.0</b>	2	10.9	5.	2
						2001-02 enrollment in 4569914			
						Disparity is the highest ethnic category percent in SE minus the lowest.			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	69.2%	89.0%	<b>66.3%</b>	3	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	4.4%	<b>22.1%</b>	1	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	9.1%	12.2%	<b>13.7%</b>	4	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>				not calculated	
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	4.2%	1.5%	0.0%	1.2%	
	<b>Total</b>	4.2%	1.5%	<b>0.0%</b>	4	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	5.0%	26.1%	<b>31.1%</b>	3	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>			<b>623</b>	3	619
	<b>7th</b>	637	638			648
	<b>10th</b>					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Casmalia Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Santa Barbara County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
			District 2001-02 Enrollment			
District:	4269153	Casmalia Elementary	2		23	

Measure			2001 - 2002			Comments		
			District: 4269153		District		Group-Type	
			2000	2001	4269153		Q	Median
1. Percent of students receiving SE services			4.5%	3.7%	8.7%	3	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							
	1. Af-Am							
	2. White						12.7%	
	3. Hispanic						7.4%	
	4. All Others							
	5. Asian							
	Disparity		0.0				2.4	
			Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.					
			Disparity is the highest ethnic category percent in SE minus the lowest.					
			2001-02 enrollment in 4269153					

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	Total					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Castaia Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	Santa Clarita Valley SELPA
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	1964345	<b>Castaia Union Elementary</b>	<b>283</b>	<b>54</b>	<b>3,124</b>	

Measure	District: 1964345		2001 - 2002			Comments
	2000	2001	District 1964345	Group-Type Q	Median	
1. Percent of students receiving SE services	10.3%	9.9%	<b>9.1%</b>	3	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	12.0% 13.8%	12.8%		13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 1964345
	2. White	8.8% 8.6%	7.6%		11.7%	
	3. Hispanic	15.5% 14.5%	13.4%		10.6%	
	4. All Others	5.8% 4.1%	5.4%		6.3%	
	5. Asian	9.1% 12.8%	16.0%		5.8%	
	<b>Disparity</b>	9.7 10.4	<b>10.6</b>	3	10.9	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	25.3%	45.6%	<b>54.8%</b>	1	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	21.1%	<b>22.2%</b>	1	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.7%	5.9%	<b>5.2%</b>	1	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0% 0.0%	0.0%		0.0%	
	Move - Unk	3.1% 1.2%	4.1%		1.2%	
	<b>Total</b>	3.1% 1.2%	<b>4.1%</b>	1	1.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	16.0%	21.7%	<b>29.3%</b>	3	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	593 601	<b>629</b>	3	619	
	7th	638 644	<b>662</b>	4	648	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Castle Rock Union Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Shasta County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
			District 2001-02 Enrollment			
District:	4569922	Castle Rock Union Elementary	6		80	

Measure	District: 4569922		2001 - 2002			Comments			
	2000	2001	District	Group-Type					
			4569922	Q	Median				
1. Percent of students receiving SE services		10.6%	7.5%	3	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am						1.	1	1
	2. White		9.7%	7.7%	12.7%		2.	5	65
	3. Hispanic				7.4%		3.	0	5
	4. All Others						4.	0	9
	5. Asian						5.	0	0
	Disparity					2.4	2001-02 enrollment in 4569922		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	Total					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Castro Valley Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Alameda County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		91	829	74	8,635	Mid-Alameda County SELPA
			District 2001-02 Enrollment			
District:	0161150	Castro Valley Unified	763	87	8,042	

Measure			2001 - 2002			Comments						
			District: 0161150		District      Group-Type							
			2000	2001	0161150		Q	Median				
1. Percent of students receiving SE services			8.8%	9.8%	9.5%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am		13.4%	14.2%	18.0%	14.5%	1.	57		316		
	2. White		10.6%	11.4%	10.8%	11.0%	2.	515		4,778		
	3. Hispanic		8.2%	10.3%	9.8%	10.4%	3.	100		1,020		
	4. All Others		5.6%	6.3%	6.1%	6.1%	4.	26		428		
	5. Asian		2.6%	3.6%	4.4%	5.0%	5.	65		1,486		
	Disparity		10.8	10.6	13.7	1	10.3	2001-02 enrollment in 0161150				
Disparity is the highest ethnic category percent in SE minus the lowest.												

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	58.3%	54.1%	<b>51.3%</b>	2	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	4.5%	<b>4.9%</b>	4	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	8.7%	6.3%	<b>5.9%</b>	2	6.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	72.3%		<b>80.8%</b>	4	69.7%
	Cert/Other	4.3%		<b>3.8%</b>	3	2.6%
	GED	0.0%		<b>1.9%</b>	not calculated	
	Total	76.6%		86.5%		75.0%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.5%	0.5%	0.9%		0.7%
	Move - Unk	1.2%	1.7%	1.1%		1.6%
	<b>Total</b>	1.6%	2.2%	<b>1.9%</b>	3	2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	32.9%	28.8%	<b>31.9%</b>	4	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	654	633	<b>636</b>	4	618
	7th	650	649	<b>651</b>	3	643
	10th	675	664	<b>649</b>	1	656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Cayucos Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			San Luis Obispo County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	San Luis Obispo County SELPA
			District 2001-02 Enrollment			
District:	4068726	Cayucos Elementary	34	5	271	

Measure	District: 4068726		2001 - 2002			Comments			
	2000	2001	District	Group-Type					
			4068726	Q	Median				
1. Percent of students receiving SE services	11.0%	8.6%	12.5%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am				10.7%		1.	1	1
	2. White	9.7%	8.0%	11.6%	10.6%		2.	27	233
	3. Hispanic	23.1%	13.3%	21.4%	9.2%		3.	6	28
	4. All Others				8.5%		4.	0	4
	5. Asian				4.2%	5.	0	4	
	Disparity	13.4	5.3	9.8	2	6.1	2001-02 enrollment in 4068726		
						Disparity is the highest ethnic category percent in SE minus the lowest.			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	77.4%	69.2%	<b>64.7%</b>	2	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	7.7%	<b>8.8%</b>	2	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	8.7%	17.1%	<b>2.6%</b>	1	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Center Joint Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Sacramento County SELPA
			Special Education (SE)*		General Education (GE)**	
		91	K-12	Not K-12	8,635	Sacramento County SELPA
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	3473973	<b>Center Joint Unified</b>	<b>606</b>	<b>30</b>	<b>5,677</b>	

Measure			2001 - 2002			Comments				
			District: 3473973		District		Group-Type			
			2000	2001	3473973		Q	Median		
1. Percent of students receiving SE services			12.6%	10.8%	10.7%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	18.0%	15.7%	15.4%		14.5%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	2. White	13.0%	11.2%	11.1%		11.0%		1.	112	726
	3. Hispanic	12.5%	11.7%	11.9%		10.4%		2.	361	3,249
	4. All Others	5.8%	5.4%	9.4%		6.1%		3.	75	628
	5. Asian	8.0%	6.1%	5.0%		5.0%		4.	36	384
	Disparity	12.2	10.3	10.4	2	10.3	5.	22	436	
							2001-02 enrollment in 3473973			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	42.2%	37.1%	36.7%	1	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	19.1%	21.7%	1	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	3.9%	5.6%	4.1%	1	6.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	2.8%	3.9%	71.4%	3		69.7%
	Cert/Other	66.7%	70.6%	2.9%	3		2.6%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	69.4%	74.5%	74.3%	75.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.2%	1.0%	1.0%	0.7%		
	Move - Unk	0.7%	0.0%	0.7%	1.6%		
	Total	0.9%	1.0%	1.7%	3		2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	20.9%	31.7%	27.1%	3	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	616	628	632	3		618
	7th	628		652	3		643
	10th	665					656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Centinela Valley Union High

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County  Southwest Service Area SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		27	712	16	8,069	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	1964352	<b>Centinela Valley Union High</b>	<b>710</b>	<b>63</b>	<b>7,053</b>	

Measure			2001 - 2002			Comments			
			District: 1964352		District      Group-Type				
			2000	2001	1964352		Q      Median		
1. Percent of students receiving SE services			9.6%	10.1%	<b>10.1%</b>	2	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 1964352
	1. Af-Am	16.6%	17.5%	17.6%	16.9%	1.	261	1,483	
	2. White	22.5%	21.4%	19.8%	9.3%	2.	70	354	
	3. Hispanic	6.6%	7.7%	7.8%	10.5%	3.	361	4,633	
	4. All Others	8.5%	5.0%	2.4%	6.6%	4.	6	250	
	5. Asian	5.9%	4.1%	4.5%	4.3%	5.	12	264	
	<b>Disparity</b>	16.6	17.3	<b>17.4</b>	1	13.7			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	21.2%	22.8%	<b>27.9%</b>	1	39.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	15.7%	<b>11.3%</b>	3	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	2.0%	1.6%	<b>2.8%</b>	2	3.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>	4.3%	58.5%	<b>46.3%</b>	1	64.0%
	<b>Cert/Other</b>	32.1%	3.2%	<b>1.1%</b>	2	2.3%
	<b>GED</b>	0.0%	0.0%	<b>0.0%</b>	not calculated	
	<b>Total</b>	36.4%	61.7%	47.4%		70.1%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.4%	0.2%	0.3%		1.2%
	Move - Unk	14.3%	6.1%	11.3%		2.7%
	<b>Total</b>	15.7%	6.4%	<b>11.6%</b>	1	4.2%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	5.5%	4.6%	<b>3.5%</b>	1	13.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>					
	<b>7th</b>					645
	<b>10th</b>	642	645	<b>642</b>	1	660

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Central Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			San Bernardino County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		West End SELPA
		67	733	93	7,168	
			District 2001-02 Enrollment			
District:	3667645	Central Elementary	606	28	5,240	

Measure			2001 - 2002			Comments			
			District: 3667645		District      Group-Type				
			2000	2001	3667645		Q      Median		
1. Percent of students receiving SE services			11.8%	11.9%	11.6%	1	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am	11.1%	10.3%	11.1%		13.6%	1.	71	638
	2. White	11.8%	12.5%	12.4%		12.3%	2.	275	2,213
	3. Hispanic	13.2%	12.8%	12.3%		10.2%	3.	240	1,953
	4. All Others	9.4%	6.2%	5.1%		6.5%	4.	11	217
	5. Asian	3.5%	5.3%	4.3%		5.3%	5.	9	208
	Disparity	9.6	7.5	8.1	3	10.1	2001-02 enrollment in 3667645		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	66.4%	14.1%	<b>59.3%</b>	2	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	61.8%	<b>11.2%</b>	4	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	8.8%	7.6%	<b>8.8%</b>	3	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.4% 0.0%	0.0%		0.0%	
	Move - Unk	3.0% 3.7%	0.9%		1.3%	
	Total	3.4% 3.7%	<b>0.9%</b>	3	1.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	23.3%	22.4%	<b>25.2%</b>	2	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	605 608	<b>613</b>	3	613	
	7th	643 640	<b>641</b>	3	640	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Central Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Fresno County SELPA
			Special Education (SE)*		General Education (GE)**	
		91	K-12	Not K-12	8,635	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	1073965	<b>Central Unified</b>	<b>1,242</b>	<b>108</b>	<b>10,548</b>	

Measure	District: 1073965		2001 - 2002			Comments
	2000	2001	District 1073965	Group-Type Q	Median	
1. Percent of students receiving SE services	11.6%	11.1%	<b>11.8%</b>	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	16.8%	15.2%	18.7%	14.5%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1073965
	2. White	12.4%	12.1%	12.9%	11.0%	
	3. Hispanic	12.0%	11.5%	11.7%	10.4%	
	4. All Others	6.1%	6.5%	7.7%	6.1%	
	5. Asian	4.9%	5.3%	6.1%	5.0%	
	<b>Disparity</b>	11.9	9.9	<b>12.6</b>	2	10.3

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		60.3%	62.8%	58.9%	3	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	9.0%	6.1%	4	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		3.1%	3.3%	4.5%	1	6.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	4.1%	77.2%	74.4%	3	69.7%	
	Cert/Other	71.4%	2.5%	7.7%	4	2.6%	
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	75.5%	79.7%	82.1%	75.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.8%	1.0%	1.6%	0.7%		
	Move - Unk	0.6%	1.6%	0.4%	1.6%		
	Total	1.4%	2.6%	2.0%	3	2.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		20.1%	30.2%	19.0%	2	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	610	641	616	2	618	
	7th	634	628	631	1	643	
	10th	652	657	654	2	656	

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Central Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Kings County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	1663883	<b>Central Union Elementary</b>	<b>188</b>	<b>23</b>	<b>1,886</b>	

Measure	District: 1663883		2001 - 2002			Comments
	2000	2001	District 1663883	Group-Type Q	Median	
1. Percent of students receiving SE services	10.5%	9.5%	<b>10.0%</b>	3	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	12.2%	13.1%	13.9%	13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	10.9%	10.3%	10.4%	11.7%	
	3. Hispanic	11.0%	10.7%	9.9%	10.6%	
	4. All Others	7.7%	4.4%	7.0%	6.3%	
	5. Asian	5.0%	2.9%	3.0%	5.8%	
	<b>Disparity</b>	7.2	10.3	<b>10.9</b>	3	10.9
						Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1663883

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	55.7%	60.4%	<b>62.1%</b>	2	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	4.1%	<b>7.1%</b>	3	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	11.5%	9.5%	<b>12.3%</b>	4	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	4.9%	0.0%	3.1%	1.2%	
	Total	4.9%	0.0%	<b>3.1%</b>	2	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	27.4%	47.8%	<b>39.9%</b>	4	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	627	630	<b>614</b>	2	619
	7th	660				648
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Central Union High

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Imperial County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		33	189	6	2,138	
			District 2001-02 Enrollment			
District:	1363115	Central Union High	270		3,678	

Measure			2001 - 2002			Comments		
			District: 1363115		District		Group-Type	
			2000	2001	1363115		Q	Median
1. Percent of students receiving SE services			7.1%	7.6%	7.3%	3	8.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							
	1. Af-Am	11.4%	12.1%	12.5%		14.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 1363115	
	2. White	7.2%	8.2%	8.6%		8.6%		1.
	3. Hispanic	7.2%	7.5%	7.1%		9.9%		2.
	4. All Others					5.3%		3.
	5. Asian	0.0%	0.0%	0.0%		3.7%		4.
	Disparity		4.2	12.1	12.5	2	11.5	5.

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	30.7%	34.8%	<b>41.2%</b>	2	43.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	4.5%	<b>0.8%</b>	4	8.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.4%	5.0%	<b>4.5%</b>	3	4.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	73.2%	85.1%	<b>83.3%</b>	4 63.0%	
	Cert/Other	0.0%	0.0%	<b>0.0%</b>	1 0.0%	
	GED	0.0%	0.0%	<b>0.0%</b>	not calculated	
	Total	73.2%	85.1%	83.3%	70.1%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.3%	0.8%	0.5%	1.1%	
	Move - Unk	0.5%	1.6%	0.5%	2.4%	
	Total	1.9%	2.4%	<b>1.1%</b>	4 3.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	7.3%	4.3%	<b>5.6%</b>	2	10.0%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th	640	650	<b>649</b>	1 656	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Centralia Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Orange County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		67	733	93	7,168	Greater Anaheim SELPA
District 2001-02 Enrollment						
<b>District:</b>	3066472	<b>Centralia Elementary</b>	<b>413</b>	<b>61</b>	<b>5,469</b>	

Measure		District: 3066472		2001 - 2002			Comments
		2000	2001	District	Group-Type		
				3066472	Q	Median	
1. Percent of students receiving SE services		9.2%	9.1%	7.6%	4	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						
	1. Af-Am	17.2%	15.8%	10.6%		13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	9.9%	10.6%	9.1%		12.3%	
	3. Hispanic	10.1%	9.9%	8.4%		10.2%	
	4. All Others	6.5%	5.3%	5.2%		6.5%	
	5. Asian	3.3%	3.5%	3.0%		5.3%	
	Disparity	13.9	12.3	7.7	3	10.1	Disparity is the highest ethnic category percent in SE minus the lowest.
						2001-02 enrollment in 3066472	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	58.2%	60.8%	<b>55.0%</b>	1	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	18.1%	<b>18.3%</b>	1	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	9.2%	7.9%	<b>9.0%</b>	3	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>				not calculated	
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%		0.0%	0.0%	
	Move - Unk	0.0%		0.0%	1.3%	
	<b>Total</b>	0.0%		<b>0.0%</b>	4	1.5%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	36.0%	26.7%	<b>26.8%</b>	3	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	610	613	<b>610</b>	2	613
	<b>7th</b>					640
	<b>10th</b>					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Ceres Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Stanislaus County SELPA
			Special Education (SE)*		General Education (GE)**	
		91	K-12	Not K-12	8,635	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	5071043	<b>Ceres Unified</b>	<b>1,097</b>	<b>63</b>	<b>9,946</b>	

Measure	District: 5071043		2001 - 2002			Comments
	2000	2001	District 5071043	Group-Type Q	Median	
1. Percent of students receiving SE services	11.7%	11.4%	<b>11.0%</b>	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	15.4%	18.5%	17.2%	14.5%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5071043
	2. White	12.7%	13.0%	12.9%	11.0%	
	3. Hispanic	11.5%	11.3%	10.4%	10.4%	
	4. All Others	4.0%	1.8%	4.0%	6.1%	
	5. Asian	5.0%	4.9%	5.2%	5.0%	
	<b>Disparity</b>	11.3	16.7	<b>13.3</b>	2	10.3

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	59.3%	57.0%	55.7%	3	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	19.1%	21.7%	1	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	8.3%	8.0%	8.6%	4	6.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	28.7%	34.8%	67.2%	2		69.7%
	Cert/Other	17.0%	16.7%	0.0%	1		2.6%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	45.7%	51.5%	67.2%	75.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.6%	0.9%	1.9%	0.7%		
	Move - Unk	8.5%	9.3%	6.7%	1.6%		
	Total	9.1%	10.2%	8.5%	1		2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	19.7%	16.6%	15.4%	2	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	597	606	592	1		618
	7th	645	652	641	2		643
	10th	649	656	646	1		656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Chaffey Joint Union High

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			San Bernardino County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		West End SELPA
		10	2,249	8	23,665	
			District 2001-02 Enrollment			
District:	3667652	Chaffey Joint Union High	1,862		20,738	

Measure	District: 3667652		2001 - 2002			Comments
	2000	2001	District 3667652	Group-Type Q	Median	
1. Percent of students receiving SE services	9.1%	9.2%	<b>9.0%</b>	4	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	12.0%	11.7%	11.8%	15.8%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 3667652
	2. White	8.9%	9.1%	8.8%	10.4%	
	3. Hispanic	9.5%	9.5%	9.2%	10.4%	
	4. All Others	5.0%	4.7%	3.7%	4.5%	
	5. Asian	2.4%	2.8%	3.3%	3.4%	
	<b>Disparity</b>	9.6	8.9	<b>8.6</b>	4 11.9	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	30.2%	17.1%	<b>29.9%</b>	2	31.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	28.5%	<b>17.4%</b>	2	16.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	2.0%	3.2%	<b>2.0%</b>	2	2.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	47.8%	46.0%	<b>67.8%</b>	3 60.0%	
	Cert/Other	14.1%	28.4%	<b>7.2%</b>	3 6.0%	
	GED	0.0%	0.0%	<b>0.0%</b>	not calculated	
	Total	62.0%	74.4%	74.9%	70.3%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	3.8%	4.1%	4.5%	1.2%	
	Move - Unk	3.0%	2.6%	3.5%	3.1%	
	Total	6.8%	6.7%	<b>8.0%</b>	1 5.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	9.3%	8.9%	<b>7.3%</b>	1	11.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th	654	657	<b>652</b>	2 653	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Charter Oak Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County  East San Gabriel Valley SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		91	829	74	8,635	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	1964378	<b>Charter Oak Unified</b>	<b>703</b>	<b>33</b>	<b>6,936</b>	

Measure			2001 - 2002			Comments	
			District: 1964378		District      Group-Type		
			2000	2001	1964378		Q      Median
1. Percent of students receiving SE services	10.8%	10.1%	10.1%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						
	1. Af-Am	15.5%	14.1%	14.7%	14.5%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	2. White	11.7%	11.0%	11.5%	11.0%		
	3. Hispanic	10.1%	9.9%	9.7%	10.4%		
	4. All Others	2.6%	1.5%	1.3%	6.1%		
	5. Asian	6.4%	7.2%	6.4%	5.0%		
	Disparity	13.0	12.6	13.4	1	10.3	Disparity is the highest ethnic category percent in SE minus the lowest.
					2001-02 enrollment in 1964378		
		</					

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		11.8%	18.3%	19.5%	1	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	13.0%	7.8%	3	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		7.2%	6.2%	5.9%	2	6.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	72.7%	76.6%	86.8%	4	69.7%	
	Cert/Other	9.1%	4.3%	0.0%	1	2.6%	
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	81.8%	80.9%	86.8%	75.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.7%		
	Move - Unk	0.6%	0.0%	0.2%	1.6%		
	Total	0.6%	0.0%	0.2%	4	2.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		13.0%	15.4%	18.5%	2	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	604	619	618	3	618	
	7th	632	629	637	2	643	
	10th	662	657	655	2	656	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Chatom Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Stanislaus County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	5071050	Chatom Union Elementary	73	3	703	

Measure	District: 5071050		2001 - 2002			Comments
	2000	2001	District 5071050	Group-Type Q	Median	
1. Percent of students receiving SE services	10.0%	7.9%	<b>10.4%</b>	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 5071050
	2. White	10.1%	8.5%	13.6%	10.6%	
	3. Hispanic	9.8%	7.0%	6.5%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	<b>Disparity</b>	0.3	1.5	<b>7.2</b>	2	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	65.8%	55.4%	<b>42.9%</b>	1	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	10.7%	<b>12.9%</b>	1	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.1%	17.1%	<b>3.5%</b>	1	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	2.4%	0.0%	3.3%	0.0%	
	Total	2.4%	0.0%	<b>3.3%</b>	2	0.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Chawanakee Joint Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Madera County  Fresno County SELPA
			Special Education (SE)*		General Education (GE)**	
		144	K-12	Not K-12	2,320	
			District 2001-02 Enrollment			
District:	2075135		98	11	1,063	

Measure	District: 2075135		2001 - 2002			Comments
	2000	2001	District 2075135	Group-Type Q	Median	
1. Percent of students receiving SE services	11.3%	9.8%	<b>9.2%</b>	3	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 2075135
	2. White	10.6%	9.5%	8.2%	11.7%	
	3. Hispanic	11.5%	6.1%	8.2%	10.6%	
	4. All Others	17.7%	13.8%	17.4%	6.3%	
	5. Asian				5.8%	
	<b>Disparity</b>	7.1	7.7	<b>9.2</b>	3	10.9

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	71.0%	70.5%	<b>67.3%</b>	3	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	7.4%	<b>8.2%</b>	3	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	7.7%	13.8%	<b>8.7%</b>	3	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	2.0%	0.0%	7.9%	1.2%	
	Total	2.0%	0.0%	<b>7.9%</b>	1	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	10.9%	29.4%			25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				619	
	7th				648	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Chicago Park Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Nevada County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
<b>District 2001-02 Enrollment</b>						Placer-Nevada Counties SELPA
<b>District:</b>	2966316	<b>Chicago Park Elementary</b>	<b>11</b>	<b>2</b>	<b>113</b>	

Measure	District: 2966316		2001 - 2002			Comments
	2000	2001	District 2966316	Group-Type Q	Group-Type Median	
1. Percent of students receiving SE services	14.1%	13.2%	<b>9.7%</b>	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 2966316
	2. White	13.6%	12.5%	8.8%	10.6%	
	3. Hispanic				9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	<b>Disparity</b>	0.0			6.1	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	75.0%			0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	12.0%				7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>				630	
	<b>7th</b>				650	
	<b>10th</b>					

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Chico Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Butte County SELPA
			Special Education (SE)*		General Education (GE)**	
		91	K-12	Not K-12	8,635	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	0461424	<b>Chico Unified</b>	<b>1,608</b>	<b>177</b>	<b>13,862</b>	

Measure			2001 - 2002			Comments				
			District: 0461424		District		Group-Type			
			2000	2001	0461424		Q	Median		
1. Percent of students receiving SE services			11.6%	11.3%	11.6%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	14.7%	16.9%	19.2%		14.5%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 0461424	1.	86	448
	2. White	11.9%	11.3%	11.5%		11.0%		2.	1,176	10,194
	3. Hispanic	11.7%	12.0%	12.4%		10.4%		3.	251	2,023
	4. All Others	10.8%	10.4%	11.4%		6.1%		4.	31	273
	5. Asian	7.1%	6.9%	7.1%		5.0%		5.	64	906
	Disparity		7.6	10.1	12.1	2	10.3			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		52.8%	51.8%	52.9%	2	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	5.9%	5.4%	4	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		9.1%	7.5%	5.7%	2	6.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	65.6%	67.0%	12.5%	1	69.7%	
	Cert/Other	1.0%	3.4%	0.0%	1	2.6%	
	GED	1.0%	1.1%	0.0%	not calculated		
	Total	67.7%	71.6%	12.5%	75.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.3%	0.5%	0.1%	0.7%		
	Move - Unk	6.2%	6.3%	8.3%	1.6%		
	Total	6.5%	6.9%	8.4%	1	2.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		11.9%	8.8%	18.5%	2	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	594	595	620	3	618	
	7th	638	631	637	2	643	
	10th	657	659	658	3	656	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Chinese Camp Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Tuolumne County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
			District 2001-02 Enrollment			Tri-County SELPA
District:	5572330	Chinese Camp Elementary	5	1	26	

Measure			2001 - 2002			Comments		
			District: 5572330		District		Group-Type	
			2000	2001	5572330		Q	Median
1. Percent of students receiving SE services			15.2%	24.1%	19.2%	1	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 5572330
	1. Af-Am							
	2. White		8.3%	25.9%	20.8%	12.7%		
	3. Hispanic					7.4%		
	4. All Others							
	5. Asian							
	Disparity		0.0				2.4	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	Total					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Chino Valley Unified

Group-Type	Group: 2 General Education Enrollment: 30,000 to 149,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			San Bernardino County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		West End SELPA
		30	4,064	353	39,072	
			District 2001-02 Enrollment			
District:	3667678	Chino Valley Unified	2,972	189	32,481	

Measure		District: 3667678		2001 - 2002			Comments			
		2000	2001	District	Group-Type					
				3667678	Q	Median				
1. Percent of students receiving SE services		9.0%	9.0%	9.1%	3	9.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	12.6%	12.9%	13.0%		14.2%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.			
	2. White	9.3%	9.3%	9.6%		11.4%				
	3. Hispanic	9.6%	9.5%	9.5%		10.4%				
	4. All Others	3.9%	4.0%	4.4%		7.0%				
	5. Asian	4.6%	4.9%	4.5%		4.9%				
	Disparity	8.8	8.9	8.6	4	9.8	Disparity is the highest ethnic category percent in SE minus the lowest.			
							2001-02 enrollment in 3667678			
									SE	GE
	1.							1.	205	1,583
	2.							2.	1,275	13,219
	3.							3.	1,326	13,942
	4.							4.	61	1,393
	5.							5.	105	2,344

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	58.2%	13.8%	57.5%	4	49.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	58.1%	15.0%	3	17.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	7.9%	7.1%	6.1%	3	5.2%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	38.2%	27.2%	46.8%	2		64.5%
	Cert/Other	13.5%	46.2%	27.4%	4		5.9%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	51.7%	73.4%	74.1%	69.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	1.9%	2.2%	2.4%	0.3%		
	Move - Unk	6.0%	5.2%	2.9%	1.7%		
	Total	7.8%	7.5%	5.4%	1		1.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	20.9%	24.0%	23.0%	3	21.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	618	620	617	3		613
	7th	640	645	649	4		637
	10th	654	656	646	1		655

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Chowchilla Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Madera County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	Madera-Mariposa Co. SELPA
			District 2001-02 Enrollment			
District:	2065193	Chowchilla Elementary	178	16	1,667	

Measure			2001 - 2002			Comments				
			District: 2065193		District		Group-Type			
			2000	2001	2065193		Q	Median		
1. Percent of students receiving SE services			12.4%	13.1%	10.7%	2	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	17.0%	25.6%	19.5%		13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	2. White	14.1%	14.9%	10.9%		11.7%		1.	8	41
	3. Hispanic	10.8%	10.9%	10.4%		10.6%		2.	83	761
	4. All Others	3.8%	5.9%	4.7%		6.3%		3.	84	808
	5. Asian					5.8%		4.	2	43
	Disparity		13.2	19.7	14.9	1	10.9	5.	1	14
							2001-02 enrollment in 2065193			
							Disparity is the highest ethnic category percent in SE minus the lowest.			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	49.5%	54.9%	<b>59.8%</b>	2	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	13.2%	<b>15.5%</b>	2	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	7.3%	7.3%	<b>8.8%</b>	3	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	3.2%	4.2%	10.3%	1.2%	
	Total	3.2%	4.2%	<b>10.3%</b>	1	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%		<b>15.1%</b>	1	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				619	
	7th				648	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Chowchilla Union High

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Madera County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		22	52	2	706	Madera-Mariposa Co. SELPA
			District 2001-02 Enrollment			
District:	2065201	Chowchilla Union High	52		816	

Measure			2001 - 2002			Comments			
	District: 2065201		District	Group-Type					
	2000	2001	2065201	Q	Median				
1. Percent of students receiving SE services	6.7%	7.0%	6.4%	4	8.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am						1.	4	15
	2. White	4.9%	6.3%	5.1%	9.5%		2.	23	453
	3. Hispanic	10.0%	8.6%	7.2%	8.2%		3.	23	318
	4. All Others	0.0%	0.0%	5.0%	9.1%		4.	1	20
	5. Asian						5.	1	10
	Disparity	5.1	8.6	2.2	4	8.6	2001-02 enrollment in 2065201		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	28.3%	24.6%	<b>24.5%</b>	1	54.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	3.5%	<b>8.2%</b>	2	4.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.0%	6.0%	<b>11.9%</b>	4	4.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.3%	4.8%	2.0%	1.4%	
	Move - Unk	3.8%	4.8%	12.9%	2.4%	
	<b>Total</b>	5.0%	9.5%	<b>14.9%</b>	1 5.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			<b>6.8%</b>	1	12.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Chualar Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Monterey County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	2765995	Chualar Union Elementary	18	3	336	

Measure	District: 2765995		2001 - 2002			Comments
	2000	2001	District 2765995	Group-Type Q	Median	
1. Percent of students receiving SE services	4.4%	2.5%	<b>5.4%</b>	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 2765995
	2. White				10.6%	
	3. Hispanic	4.6%	2.0%	5.3%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	<b>Disparity</b>	0.0			6.1	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE					7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Chula Vista Elementary

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			San Diego County
			Special Education (SE)*		General Education (GE)**	
		12	K-12	Not K-12	19,470	South Bay Service Area
			1,962	196		
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	3768023	<b>Chula Vista Elementary</b>	<b>2,566</b>	<b>384</b>	<b>23,865</b>	

Measure	District: 3768023		2001 - 2002			Comments
	2000	2001	District 3768023	Group-Type Q	Median	
1. Percent of students receiving SE services	10.8%	10.6%	<b>10.8%</b>	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	13.2% 12.7%	13.4%		13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 3768023
	2. White	12.8% 12.4%	12.7%		12.2%	
	3. Hispanic	11.0% 10.8%	10.9%		9.6%	
	4. All Others	5.6% 5.9%	6.4%		7.1%	
	5. Asian	4.7% 4.9%	4.6%		6.0%	
	<b>Disparity</b>	8.5 7.8	<b>8.8</b>	3	9.5	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	27.6%	30.6%	<b>55.2%</b>	2	56.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	0.2%	<b>15.6%</b>	3	18.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	8.8%	0.0%	<b>10.1%</b>	4	8.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%		0.0%	
	Move - Unk	0.2%	0.0%		1.1%	
	Total	0.2%	<b>0.0%</b>	4	1.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	27.2%	32.0%	<b>32.0%</b>	4	21.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	605 619	<b>619</b>	4	607	
	7th				639	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Cienega Union Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			San Benito County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	San Benito County SELPA
			District 2001-02 Enrollment			
District:	3567462	Cienega Union Elementary	3		41	

Measure	District: 3567462		2001 - 2002			Comments
	2000	2001	District 3567462	Group-Type Q	Median	
1. Percent of students receiving SE services	2.1%	4.7%	<b>7.3%</b>	3	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3567462
	1. Af-Am					
	2. White	0.0%	3.2%	3.8%	12.7%	
	3. Hispanic				7.4%	
	4. All Others					
	5. Asian					
Disparity		0.0			2.4	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
Total						
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Cinnabar Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Sonoma County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	4970649	Cinnabar Elementary	39	2	265	

Measure			2001 - 2002			Comments				
			District: 4970649		District		Group-Type			
			2000	2001	4970649		Q	Median		
1. Percent of students receiving SE services			13.0%	15.9%	14.7%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am					10.7%	1.		SE	GE
	2. White	9.1%	10.9%	12.6%		10.6%	2.		1	4
	3. Hispanic	24.7%	30.6%	22.7%		9.2%	3.		22	175
	4. All Others					8.5%	4.		15	66
	5. Asian					4.2%	5.		0	1
	Disparity		15.5	19.7	10.2	2	6.1	5.	1	2
								2001-02 enrollment in 4970649		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	69.4%	90.7%	<b>84.6%</b>	4	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	7.0%	<b>7.7%</b>	2	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.0%	4.2%	<b>0.0%</b>	1	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Citrus South Tule Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Tulare County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
			District 2001-02 Enrollment			
District:	5471845	Citrus South Tule Elementary		3	58	

Measure			2001 - 2002			Comments	
			District: 5471845		District      Group-Type		
			2000	2001	5471845		Q      Median
1. Percent of students receiving SE services			3.4%	5.3%	5.2%	4      12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 5471845
	1. Af-Am						
	2. White	10.0%	14.3%			12.7%	
	3. Hispanic					7.4%	
	4. All Others	0.0%	0.0%		0.0%		
	5. Asian						
	Disparity	0.0	14.3			2.4	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	Total					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Claremont Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County East San Gabriel Valley SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		91	829	74	8,635	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	1964394	<b>Claremont Unified</b>	<b>613</b>	<b>48</b>	<b>6,847</b>	

Measure			2001 - 2002			Comments			
			District: 1964394		District      Group-Type				
			2000	2001	1964394		Q      Median		
1. Percent of students receiving SE services			9.0%	9.0%	9.0%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 1964394
	1. Af-Am	12.9%	11.4%	11.7%	14.5%	1.	SE	GE	
	2. White	8.6%	9.2%	9.1%	11.0%	2.	80	685	
	3. Hispanic	10.4%	10.2%	10.1%	10.4%	3.	322	3,546	
	4. All Others	8.1%	5.2%	4.2%	6.1%	4.	171	1,696	
	5. Asian	4.0%	3.5%	4.4%	5.0%	5.	7	168	
	Disparity		8.9	7.9	7.5	4	10.3	33	752

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	59.2%	60.5%	<b>59.1%</b>	3	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	9.6%	<b>10.3%</b>	2	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	10.4%	8.6%	<b>8.4%</b>	3	6.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>	58.5%	67.7%	<b>70.0%</b>	3 69.7%	
	<b>Cert/Other</b>	9.8%	3.2%	<b>3.3%</b>	3 2.6%	
	<b>GED</b>	0.0%	0.0%	<b>0.0%</b>	not calculated	
	<b>Total</b>	68.3%	71.0%	73.3%	75.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.3%	1.4%	0.9%	0.7%	
	Move - Unk	3.1%	1.8%	0.3%	1.6%	
	<b>Total</b>	3.3%	3.2%	<b>1.2%</b>	4 2.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	13.7%	19.4%	<b>22.8%</b>	3	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	585	601	<b>611</b>	2 618	
	<b>7th</b>	645	658	<b>649</b>	3 643	
	<b>10th</b>				656	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Clay Joint Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Fresno County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	1062109	Clay Joint Elementary	18	1	226	

Measure			2001 - 2002			Comments					
			District: 1062109		District		Group-Type				
			2000	2001	1062109		Q	Median			
1. Percent of students receiving SE services			6.8%	7.3%	8.0%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am					10.7%			1.	0	0
	2. White		5.0%	4.1%	4.1%	10.6%			2.	6	148
	3. Hispanic		10.7%	15.3%	17.5%	9.2%			3.	11	63
	4. All Others					8.5%			4.	0	0
	5. Asian					4.2%			5.	1	10
	Disparity		5.7	11.2	13.4	1	6.1	2001-02 enrollment in 1062109			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		10.0%			7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Clear Creek Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Nevada County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
<b>District 2001-02 Enrollment</b>						Placer-Nevada Counties SELPA
<b>District:</b>	2966324	<b>Clear Creek Elementary</b>	<b>18</b>	<b>3</b>	<b>104</b>	

Measure	District: 2966324		2001 - 2002			Comments
	2000	2001	District 2966324	Group-Type Q	Median	
1. Percent of students receiving SE services	18.3%	15.7%	<b>17.3%</b>	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 2966324
	2. White	16.2%	14.1%	17.2%	10.6%	
	3. Hispanic				9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	<b>Disparity</b>	0.0			6.1	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	65.0%			0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.0%		<b>0.0%</b>	1	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>				630	
	<b>7th</b>				650	
	<b>10th</b>					

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Cloverdale Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Sonoma County SELPA
			Special Education (SE)*		General Education (GE)**	
		106	K-12	Not K-12	2,522	
			District 2001-02 Enrollment			
District:	4970656		192	21	1,626	

Measure	District: 4970656		2001 - 2002			Comments
	2000	2001	District 4970656	Group-Type Q	Median	
1. Percent of students receiving SE services	11.9%	9.6%	<b>11.8%</b>	2	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4970656
	2. White	12.1%	9.2%	11.5%	11.6%	
	3. Hispanic	12.2%	10.9%	12.5%	10.8%	
	4. All Others	2.2%	3.3%	7.4%	7.7%	
	5. Asian				6.2%	
	<b>Disparity</b>	10.0	7.6	<b>5.1</b>	4	9.0

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	62.9%	59.9%	<b>67.7%</b>	4	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	7.2%	<b>3.2%</b>	4	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	9.2%	3.6%	<b>2.3%</b>	1	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma				66.2%	
	Cert/Other				0.0%	
	GED				not calculated	
	Total				67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.7%	3.2%	2.0%	0.7%	
	Move - Unk	4.3%	2.1%	1.0%	2.0%	
	Total	6.0%	5.3%	<b>3.0%</b>	3	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				620	
	7th				645	
	10th				657	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Clovis Unified

Group-Type	Group: 2 General Education Enrollment: 30,000 to 149,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Fresno County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		30	4,064	353	39,072	Clovis Unified
			District 2001-02 Enrollment			
District:	1062117	Clovis Unified	2,755	583	33,418	

Measure			2001 - 2002			Comments
	District: 1062117		District	Group-Type		
	2000	2001	1062117	Q	Median	
1. Percent of students receiving SE services	8.8%	8.5%	8.2%	4	9.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	12.7%	10.4%	10.9%	14.2%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	8.6%	8.4%	8.0%	11.4%	
	3. Hispanic	11.5%	10.7%	10.1%	10.4%	
	4. All Others	7.9%	7.0%	7.7%	7.0%	
	5. Asian	5.2%	5.3%	5.8%	4.9%	
	Disparity	7.5	5.4	5.1	4	9.8
						2001-02 enrollment in 1062117

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	61.2%	62.2%	95.6%	4	49.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	4.8%	1.7%	4	17.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	10.5%	6.2%	6.5%	4	5.2%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	61.8%	69.1%	69.9%	4		64.5%
	Cert/Other	6.9%	8.0%	8.3%	3		5.9%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	68.6%	77.1%	78.2%	69.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.8%	0.6%	0.2%	0.3%		
	Move - Unk	1.2%	1.6%	1.5%	1.7%		
	Total	2.0%	2.2%	1.7%	3		1.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	33.6%	29.8%	25.8%	4	21.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	633	632	619	4		613
	7th	661	651	642	3		637
	10th	668	661	660	3		655

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Coachella Valley Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Riverside County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		91	829	74	8,635	Riverside County
			District 2001-02 Enrollment			
District:	3373676	Coachella Valley Unified	1,269	69	13,173	

Measure			2001 - 2002			Comments			
			District: 3373676		District      Group-Type				
			2000	2001	3373676		Q	Median	
1. Percent of students receiving SE services			10.9%	9.9%	9.6%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	1. Af-Am	21.1%	40.6%	26.8%	14.5%	1.	SE	GE	
	2. White	20.9%	18.7%	20.3%	11.0%	2.	11	41	
	3. Hispanic	10.6%	9.7%	9.4%	10.4%	3.	46	227	
	4. All Others	19.7%	5.5%	9.1%	6.1%	4.	1,201	12,752	
	5. Asian	14.3%		9.1%	5.0%	5.	9	99	
	Disparity		10.4	35.2	17.7	1	10.3	5.	2
2001-02 enrollment in 3373676									

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	44.4%	17.9%	<b>41.9%</b>	1	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	10.0%	<b>16.8%</b>	1	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.2%	4.7%	<b>4.7%</b>	1	6.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma		0.0%	<b>84.3%</b>	4	69.7%
	Cert/Other		84.1%	<b>2.9%</b>	3	2.6%
	GED		0.0%	<b>0.0%</b>	not calculated	
	Total		84.1%	87.1%		75.0%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.1%	0.1%	0.8%		0.7%
	Move - Unk	0.0%	1.2%	1.1%		1.6%
	<b>Total</b>	0.1%	1.3%	<b>1.9%</b>	3	2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	5.7%	4.6%	<b>3.5%</b>	1	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	580	568	<b>567</b>	1	618
	7th	625	619	<b>631</b>	1	643
	10th	636	651	<b>636</b>	1	656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Coalinga/Huron Joint Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Fresno County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		106	259	19	2,522	
			District 2001-02 Enrollment			
District:	1062125	Coalinga/Huron Joint Unified	407	21	4,166	

Measure			2001 - 2002			Comments				
			District: 1062125		District      Group-Type					
			2000	2001	1062125		Q      Median			
1. Percent of students receiving SE services			10.0%	9.8%	9.8%	3	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	15.8%	6.1%	2.8%		14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	2. White	6.0%	5.8%	7.4%		11.6%		1.	1	36
	3. Hispanic	11.5%	11.4%	10.8%		10.8%		2.	73	992
	4. All Others	10.0%	9.3%	13.0%		7.7%		3.	330	3,044
	5. Asian	3.3%	0.0%	0.0%		6.2%		4.	3	23
	Disparity	12.5	11.4	13.0	2	9.0	5.	0	25	
							2001-02 enrollment in 1062125			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	60.1%	63.7%	55.0%	2	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	4.7%	7.9%	2	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	4.6%	7.9%	3.4%	1	6.7%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	0.0%	50.0%	75.8%	3		66.2%
	Cert/Other	67.6%	0.0%	3.0%	3		0.0%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	67.6%	50.0%	78.8%	67.8%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	1.6%	2.7%	2.9%	0.7%		
	Move - Unk	7.4%	5.5%	0.0%	2.0%		
	Total	9.1%	8.2%	2.9%	3		3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	8.6%	9.7%	10.5%	1	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	593	598				620
	7th	625		633	2		645
	10th		643	645	1		657

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Coarsegold Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Madera County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	Madera-Mariposa Co. SELPA
			District 2001-02 Enrollment			
District:	2065219	Coarsegold Union Elementary	109	9	993	

Measure	District: 2065219		2001 - 2002			Comments
	2000	2001	District 2065219	Group-Type Q	Median	
1. Percent of students receiving SE services	12.0%	11.3%	<b>11.0%</b>	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 2065219
	2. White	11.0%	10.8%	10.9%	10.6%	
	3. Hispanic	15.4%	12.7%	10.8%	9.2%	
	4. All Others	12.2%	10.3%	14.3%	8.5%	
	5. Asian				4.2%	
	<b>Disparity</b>	4.4	2.4	<b>3.4</b>	3	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	74.4%	77.7%	<b>75.2%</b>	3	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	8.0%	<b>11.0%</b>	1	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	12.8%	14.5%	<b>15.0%</b>	4	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	3.8%	0.0%	6.5%	0.0%	
	Total	3.8%	0.0%	<b>6.5%</b>	1	0.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	5.4%	11.8%	<b>37.1%</b>	4	27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th	639			650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Coast Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			San Luis Obispo County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		48	54	4	427	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	4075465	<b>Coast Unified</b>	<b>119</b>	<b>15</b>	<b>936</b>	

Measure	District: 4075465		2001 - 2002			Comments
	2000	2001	District 4075465	Group-Type Q	Median	
1. Percent of students receiving SE services	11.7%	12.7%	<b>12.7%</b>	2	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 4075465
	1. Af-Am					
	2. White	11.7%	12.3%	11.9%	13.2%	
	3. Hispanic	12.4%	14.1%	14.0%	12.0%	
	4. All Others				15.6%	
	5. Asian					
<b>Disparity</b>		0.7	1.8	<b>2.0</b>	4	7.0

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	69.0%	73.9%	<b>76.1%</b>	3	67.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	3.5%	<b>2.6%</b>	3	4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.9%	5.0%	<b>5.7%</b>	2	6.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	1.1%	0.0%	
	Move - Unk	1.0%	0.0%	1.1%	4.0%	
Total		1.0%	0.0%	<b>2.3%</b>	4	6.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%	12.1%	<b>13.5%</b>	1	20.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Coffee Creek Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Trinity County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
			District 2001-02 Enrollment			
District:	5371670	Coffee Creek Elementary	4		15	

Measure	District: 5371670		2001 - 2002			Comments
	2000	2001	District 5371670	Group-Type Q	Median	
1. Percent of students receiving SE services		17.9%			12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am					
	2. White	21.7%			12.7%	
	3. Hispanic				7.4%	
	4. All Others					
	5. Asian					
	Disparity	0.0			2.4	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 5371670

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	Total					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Cold Spring Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Santa Barbara County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	4269161	Cold Spring Elementary	28	2	221	

Measure			2001 - 2002			Comments		
			District: 4269161		District		Group-Type	
			2000	2001	4269161		Q	Median
1. Percent of students receiving SE services			9.4%	10.0%	12.7%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							
	1. Af-Am						10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 4269161
	2. White		8.8%	8.3%	10.9%		10.6%	
	3. Hispanic						9.2%	
	4. All Others						8.5%	
	5. Asian						4.2%	
	Disparity		0.0				6.1	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	95.2%	100.0%	<b>100.0%</b>	4	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	0.0%	<b>0.0%</b>	4	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.0%	3.4%	<b>0.0%</b>	1	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Colfax Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Placer County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	Placer-Nevada Counties SELPA
			District 2001-02 Enrollment			
District:	3166795	Colfax Elementary	92	4	518	

Measure			2001 - 2002			Comments		
			District: 3166795		District		Group-Type	
			2000	2001	3166795		Q	Median
1. Percent of students receiving SE services			20.5%	16.5%	17.8%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							
	1. Af-Am					10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	2. White	24.9%	19.6%	17.6%	10.6%			
	3. Hispanic	33.3%	21.9%	34.4%	9.2%			
	4. All Others	2.7%	3.7%	15.0%	8.5%			
	5. Asian				4.2%			
	Disparity		30.6	18.2	19.4	1	6.1	Disparity is the highest ethnic category percent in SE minus the lowest.
							2001-02 enrollment in 3166795	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		85.9%	64.6%	81.2%	3	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	7.3%	3.5%	3	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		5.9%	1.2%	9.1%	3	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma						
	Cert/Other						
	GED				not calculated		
	Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%		0.0%		0.0%	
	Move - Unk	0.0%		0.0%		0.0%	
	Total	0.0%		0.0%	4	0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		16.6%	13.5%	16.7%	2	27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					630	
	7th			645	1	650	
	10th						

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## College Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Santa Barbara County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	4269179	College Elementary	75	5	553	

Measure			2001 - 2002			Comments		
			District: 4269179		District      Group-Type			
			2000	2001	4269179		Q      Median	
1. Percent of students receiving SE services			9.5%	10.5%	13.6%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am					10.7%	1.	SE      GE
	2. White	8.9%	9.9%	13.5%		10.6%	2.	0      326
	3. Hispanic	9.4%	10.2%	15.0%		9.2%	3.	44      173
	4. All Others	14.1%	14.3%	10.2%		8.5%	4.	26      49
	5. Asian					4.2%	5.	5      2
	Disparity	5.2	4.4	4.8	3	6.1	2001-02 enrollment in 4269179	
Disparity is the highest ethnic category percent in SE minus the lowest.								

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	98.4%	100.0%	<b>76.0%</b>	3	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	0.0%	<b>9.3%</b>	2	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	13.4%	13.6%	<b>2.4%</b>	1	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	0.0%	8.7%	0.0%	0.0%	
	<b>Total</b>	0.0%	8.7%	<b>0.0%</b>	4	0.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Colton Joint Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			San Bernardino County
			Special Education (SE)*		General Education (GE)**	
		47	K-12	Not K-12	20,613	East Valley Consortium SELPA
			2,121	181		
			District 2001-02 Enrollment			
District:	3667686	Colton Joint Unified	2,169	124	23,044	

Measure			2001 - 2002			Comments		
			District: 3667686		District      Group-Type			
			2000	2001	3667686		Q      Median	
1. Percent of students receiving SE services			9.5%	9.8%	9.4%	3	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	12.2%	11.7%	10.9%	14.3%	1.	242	2,225
	2. White	12.8%	12.6%	11.6%	11.6%	2.	494	4,249
	3. Hispanic	8.6%	9.1%	9.0%	10.3%	3.	1,389	15,491
	4. All Others	4.1%	5.1%	5.5%	5.6%	4.	27	489
	5. Asian	1.9%	2.7%	4.0%	4.7%	5.	17	429
	Disparity	10.9	9.9	7.7	4	10.5	2001-02 enrollment in 3667686	
						Disparity is the highest ethnic category percent in SE minus the lowest.		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	58.7%	66.2%	60.3%	4	52.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	7.2%	9.5%	4	13.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	6.3%	5.6%	5.6%	2	6.1%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	52.2%	57.3%	40.6%	1		64.4%
	Cert/Other	5.9%	1.1%	4.7%	3		2.2%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	58.1%	58.4%	45.3%	69.7%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	1.2%	1.0%	0.5%	0.6%		
	Move - Unk	1.7%	0.8%	2.2%	2.0%		
	Total	2.9%	1.9%	2.6%	3		2.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	11.2%	7.6%	11.9%	1	18.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	591	591	608	2		609
	7th	628	645	625	1		638
	10th	657	646	645	1		653

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Columbia Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Shasta County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	4569948	Columbia Elementary	97	7	941	

Measure	District: 4569948		2001 - 2002			Comments
	2000	2001	District 4569948	Group-Type Q	Median	
1. Percent of students receiving SE services	12.5%	10.9%	<b>10.3%</b>	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	8.0%			10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 4569948
	2. White	13.0%	10.7%		10.6%	
	3. Hispanic	10.3%	7.8%		9.2%	
	4. All Others	8.3%	5.0%		8.5%	
	5. Asian				4.2%	
	<b>Disparity</b>	4.6	<b>5.7</b>	3	6.1	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	75.7%	70.1%	<b>58.9%</b>	1	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	9.3%	<b>15.8%</b>	1	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	15.9%	17.6%	<b>17.5%</b>	4	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%		0.0%	
	Move - Unk	0.0%	0.0%		0.0%	
	Total	0.0%	<b>0.0%</b>	4	0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Columbia Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Tuolumne County  Tri-County SELPA
			Special Education (SE)*		General Education (GE)**	
		258	K-12	Not K-12	352	
			33	4		
District 2001-02 Enrollment						
District:	5572348	Columbia Union Elementary	92	6	526	

Measure	District: 5572348		2001 - 2002			Comments
	2000	2001	District 5572348	Group-Type Q	Median	
1. Percent of students receiving SE services	19.8%	17.4%	<b>17.5%</b>	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 5572348
	2. White	22.4%	19.4%	19.2%	10.6%	
	3. Hispanic	14.6%	3.9%	5.9%	9.2%	
	4. All Others	1.9%	8.0%	11.1%	8.5%	
	5. Asian				4.2%	
	<b>Disparity</b>	20.4	15.5	<b>13.3</b>	1	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	57.3%	48.4%	<b>55.4%</b>	1	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	14.3%	<b>15.2%</b>	1	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	12.1%	17.1%	<b>6.6%</b>	2	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	0.0%	0.0%	12.0%	0.0%	
	Total	0.0%	0.0%	<b>12.0%</b>	1	0.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Columbine Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Tulare County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	5471852	Columbine Elementary	2		190	

Measure			2001 - 2002			Comments			
			District: 5471852		District      Group-Type				
			2000	2001	5471852		Q      Median		
1. Percent of students receiving SE services			2.5%	0.6%	1.1%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am					10.7%	1.	0	1
	2. White	5.1%	2.0%	3.5%	10.6%	2.	2	57	
	3. Hispanic	2.0%	0.0%	0.0%	9.2%	3.	0	111	
	4. All Others				8.5%	4.	0	8	
	5. Asian				4.2%	5.	0	13	
	Disparity	3.2	2.0	3.5	3	6.1	2001-02 enrollment in 5471852		
						Disparity is the highest ethnic category percent in SE minus the lowest.			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE					7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Colusa Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Colusa County SELPA
			Special Education (SE)*		General Education (GE)**	
		106	K-12	Not K-12	2,522	
			District 2001-02 Enrollment			
District:	0661598		189	10	1,542	

Measure			2001 - 2002			Comments				
			District: 0661598		District      Group-Type					
			2000	2001	0661598		Q      Median			
1. Percent of students receiving SE services			10.8%	10.9%	12.3%	1	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 0661598		
	1. Af-Am					14.3%	1.		SE	GE
	2. White	8.7%	7.6%	10.4%		11.6%	2.		1	18
	3. Hispanic	12.9%	14.0%	14.1%		10.8%	3.		78	751
	4. All Others	9.4%	14.3%	11.1%		7.7%	4.		97	690
	5. Asian					6.2%	5.		8	72
	Disparity		4.2	6.6	3.7	4	9.0	5.	5	5

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	85.2%	80.0%	<b>85.5%</b>	4	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	1.8%	<b>3.2%</b>	4	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	11.1%	7.5%	<b>7.5%</b>	3	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma				66.2%	
	Cert/Other				0.0%	
	GED				not calculated	
	Total				67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	3.7%	2.8%	0.7%	
	Move - Unk	4.5%	12.2%	7.3%	2.0%	
	Total	4.5%	15.9%	<b>10.1%</b>	1	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	1.4%	24.2%	<b>11.2%</b>	2	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				620	
	7th				645	
	10th				657	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Compton Unified

Group-Type	Group: 2 General Education Enrollment: 30,000 to 149,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County  Mid Cities SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		30	4,064	353	39,072	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	1973437	<b>Compton Unified</b>	<b>2,365</b>	<b>235</b>	<b>31,820</b>	

Measure	District: 1973437		2001 - 2002			Comments
	2000	2001	District	Group-Type		
			1973437	Q	Median	
1. Percent of students receiving SE services	7.6%	7.6%	7.4%	4	9.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	13.7%	13.8%	13.6%	14.2%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	14.9%	15.9%	14.6%	11.4%	
	3. Hispanic	4.5%	4.6%	4.6%	10.4%	
	4. All Others	3.9%	4.3%	5.1%	7.0%	
	5. Asian	25.0%			4.9%	
	Disparity	21.1	11.6	10.0	2	9.8
						2001-02 enrollment in 1973437

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	43.7%	56.0%	<b>52.5%</b>	3	49.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	40.5%	<b>45.6%</b>	1	17.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.6%	5.3%	<b>4.4%</b>	1	5.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>	5.0% 30.0%	<b>38.7%</b>	1	64.5%	
	<b>Cert/Other</b>	7.1% 3.3%	<b>28.9%</b>	4	5.9%	
	<b>GED</b>	0.0% 0.0%	<b>0.0%</b>	not calculated		
	<b>Total</b>	12.1% 33.3%	67.6%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	3.6% 4.4%	5.0%		0.3%	
	Move - Unk	6.2% 6.0%	8.0%		1.7%	
	<b>Total</b>	9.8% 10.4%	<b>13.0%</b>	1	1.9%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	11.7%	3.1%	<b>4.3%</b>	1	21.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	572 575	<b>583</b>	1	613	
	<b>7th</b>	606 605	<b>622</b>	1	637	
	<b>10th</b>	638 633	<b>633</b>	1	655	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Conejo Valley Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Ventura County SELPA
			Special Education (SE)*		General Education (GE)**	
		47	K-12	Not K-12	20,613	
			2,121	181		
District 2001-02 Enrollment						
District:	5673759	Conejo Valley Unified	1,792	257	21,247	

Measure	District: 5673759		2001 - 2002			Comments	
	2000	2001	District	Group-Type			
			5673759	Q	Median		
1. Percent of students receiving SE services	8.9%	8.5%	8.4%	4	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	10.0%	8.4%	7.3%	14.3%		1. SE 22 302
	2. White	8.9%	8.4%	8.4%	11.6%		2. 1,320 15,792
	3. Hispanic	10.2%	10.1%	10.5%	10.3%		3. 360 3,413
	4. All Others	11.3%	9.5%	9.7%	5.6%		4. 33 341
	5. Asian	4.3%	4.9%	4.3%	4.7%		5. 57 1,339
	Disparity	7.0	5.2	6.3	4	10.5	2001-02 enrollment in 5673759
Disparity is the highest ethnic category percent in SE minus the lowest.							

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	49.4%	47.2%	45.6%	2	52.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	8.9%	7.5%	4	13.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	0.0%	6.8%	8.8%	4	6.1%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	55.7%	87.8%	4	64.4%		
	Cert/Other	36.4%	0.0%	1	2.2%		
	GED	0.0%	0.0%	not calculated			
	Total	92.0%	87.8%	69.7%			
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.0%	0.0%	0.2%	0.6%		
	Move - Unk	0.0%	0.7%	4.3%	2.0%		
	Total	0.0%	0.7%	4.5%	2		2.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	35.3%	43.5%	40.0%	4	18.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	630	630	641	4		609
	7th	659	670	656	4		638
	10th	667	682	678	4		653

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Corcoran Joint Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Kings County SELPA
			Special Education (SE)*		General Education (GE)**	
		106	K-12	Not K-12	2,522	
			District 2001-02 Enrollment			
District:	1663891		303	18	3,256	

Measure	District: 1663891		2001 - 2002			Comments
	2000	2001	District 1663891	Group-Type Q	Median	
1. Percent of students receiving SE services	9.1%	9.3%	<b>9.3%</b>	4	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	8.5%	13.0%	11.4%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 1663891
	2. White	9.0%	9.9%	9.0%	11.6%	
	3. Hispanic	9.1%	9.0%	9.2%	10.8%	
	4. All Others				7.7%	
	5. Asian		5.0%		6.2%	
	<b>Disparity</b>	0.6	8.0	<b>2.4</b>	4	9.0

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	60.6%	63.7%	<b>67.1%</b>	3	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	9.2%	<b>9.3%</b>	2	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	10.7%	7.0%	<b>5.8%</b>	2	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma				66.2%	
	Cert/Other				0.0%	
	GED				not calculated	
	Total				67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.1%	0.0%	0.0%	0.7%	
	Move - Unk	1.1%	0.0%	2.5%	2.0%	
	Total	2.3%	0.0%	<b>2.5%</b>	3	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	14.8%	13.2%	<b>20.3%</b>	3	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		623	<b>622</b>	3	620
	7th	637		<b>625</b>	1	645
	10th		651			657

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Corning Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Tehama County SELPA
			Special Education (SE)*		General Education (GE)**	
		144	K-12	Not K-12	2,320	
			District 2001-02 Enrollment			
District:	5271498	Corning Union Elementary	186	21	1,902	

Measure			2001 - 2002			Comments			
			District: 5271498		District		Group-Type		
			2000	2001	5271498		Q	Median	
1. Percent of students receiving SE services			11.0%	10.6%	9.8%	3	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 5271498	
	1. Af-Am	26.9%	20.9%	25.0%	13.6%	1.	5		20
	2. White	14.3%	13.6%	13.3%	11.7%	2.	136		1,023
	3. Hispanic	5.0%	5.6%	5.2%	10.6%	3.	43		823
	4. All Others	11.8%	9.1%	7.7%	6.3%	4.	2		26
	5. Asian				5.8%	5.	0		10
	Disparity		21.9	15.3	19.8	1	10.9		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	58.5%		<b>99.5%</b>	4	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		<b>0.0%</b>	4	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	7.7%	9.4%	<b>6.0%</b>	1	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	17.2%	10.5%	15.7%	1.2%	
	<b>Total</b>	17.2%	10.5%	<b>15.7%</b>	1	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.7%	18.9%			25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		625		619	
	7th	623			648	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Corning Union High

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Tehama County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		22	52	2	706	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	5271506	<b>Corning Union High</b>	<b>101</b>	<b>3</b>	<b>986</b>	

Measure			2001 - 2002			Comments		
			District: 5271506		District		Group-Type	
			2000	2001	5271506		Q	Median
1. Percent of students receiving SE services			8.7%	8.6%	10.2%	2	8.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 5271506
	1. Af-Am							
	2. White	16.1%	10.6%	12.6%		9.5%		
	3. Hispanic	6.0%	5.0%	7.9%		8.2%		
	4. All Others	0.3%	2.7%	2.7%		9.1%		
	5. Asian	4.0%						
	Disparity	15.8	7.9	9.9	2	8.6		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	42.2%		<b>100.0%</b>	4	54.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		<b>0.0%</b>	4	4.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	1.5%	1.7%	<b>0.8%</b>	1	4.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>			<b>65.0%</b>		
	<b>Cert/Other</b>			<b>0.0%</b>		
	<b>GED</b>			<b>0.0%</b>	not calculated	
	<b>Total</b>			65.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.8%	0.8%	2.3%	1.4%	
	Move - Unk	10.7%	16.5%	9.8%	2.4%	
	<b>Total</b>	11.5%	17.4%	<b>12.1%</b>	1	5.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		7.0%	<b>16.0%</b>	4	12.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>					
	<b>7th</b>					
	<b>10th</b>		648			

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Coronado Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			San Diego County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		South Bay Service Area
		106	259	19	2,522	
			District 2001-02 Enrollment			
District:	3768031	Coronado Unified	288	51	2,861	

Measure			2001 - 2002			Comments				
			District: 3768031		District      Group-Type					
			2000	2001	3768031		Q      Median			
1. Percent of students receiving SE services			10.1%	10.5%	<b>10.1%</b>	3	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	3.4%	13.1%	18.1%		14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	2. White	12.2%	11.0%	10.4%		11.6%		1.	15	83
	3. Hispanic	8.7%	8.1%	8.0%		10.8%		2.	228	2,198
	4. All Others	4.1%	8.3%	7.0%		7.7%		3.	28	352
	5. Asian	3.8%	8.5%	10.8%		6.2%		4.	10	142
	<b>Disparity</b>		8.8	5.0	<b>11.0</b>	2	9.0	5.	7	65
								2001-02 enrollment in 3768031		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	71.7%	72.4%	<b>65.7%</b>	3	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	3.6%	<b>2.8%</b>	4	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	11.3%	4.9%	<b>6.5%</b>	2	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	89.3%			66.2%	
	Cert/Other	0.0%			0.0%	
	GED	0.0%			not calculated	
	Total	89.3%			67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.1% 1.5%	0.0%		0.7%	
	Move - Unk	0.0% 0.0%	0.0%		2.0%	
	<b>Total</b>	1.1% 1.5%	<b>0.0%</b>	4	3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	24.0%	49.0%	<b>50.1%</b>	4	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	639	<b>648</b>	4	620	
	7th	673	<b>656</b>	3	645	
	10th				657	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Corona-Norco Unified

Group-Type	Group: 2 General Education Enrollment: 30,000 to 149,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Riverside County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		30	4,064	353	39,072	Corona-Norco Unified
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	3367033	<b>Corona-Norco Unified</b>	<b>4,070</b>	<b>273</b>	<b>39,614</b>	

Measure			2001 - 2002			Comments		
			District: 3367033		District      Group-Type			
			2000	2001	3367033		Q      Median	
1. Percent of students receiving SE services			9.9%	10.2%	10.3%	2	9.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	10.2%	10.9%	10.8%	14.2%	1.	259	2,389
	2. White	9.7%	9.9%	9.6%	11.4%	2.	1,661	17,311
	3. Hispanic	10.9%	11.3%	11.6%	10.4%	3.	2,010	17,319
	4. All Others	5.8%	5.9%	6.6%	7.0%	4.	72	1,086
	5. Asian	2.3%	2.6%	4.5%	4.9%	5.	68	1,507
	Disparity	8.6	8.7	7.1	4	9.8	2001-02 enrollment in 3367033	
Disparity is the highest ethnic category percent in SE minus the lowest.								

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	49.0%	51.3%	<b>50.3%</b>	3	49.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	12.4%	<b>12.7%</b>	4	17.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.0%	5.4%	<b>5.7%</b>	3	5.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>	61.0%	65.0%	<b>67.2%</b>	3	64.5%
	<b>Cert/Other</b>	0.4%	1.8%	<b>0.5%</b>	1	5.9%
	<b>GED</b>	0.0%	0.0%	<b>0.0%</b>	not calculated	
	<b>Total</b>	61.4%	66.8%	67.8%		69.0%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.1%	1.0%	0.3%		0.3%
	Move - Unk	3.5%	2.6%	0.2%		1.7%
	<b>Total</b>	4.6%	3.6%	<b>0.5%</b>	4	1.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	23.6%	15.3%	<b>15.4%</b>	2	21.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	613	599	<b>604</b>	1	613
	<b>7th</b>	640	632	<b>637</b>	3	637
	<b>10th</b>	662	651	<b>652</b>	2	655

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Cotati-Rohnert Park Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Sonoma County SELPA
			Special Education (SE)*		General Education (GE)**	
		91	K-12	Not K-12	8,635	
			District 2001-02 Enrollment			
District:	4973882	Cotati-Rohnert Park Unified	948	90	7,836	

Measure	District: 4973882		2001 - 2002			Comments
	2000	2001	District 4973882	Group-Type Q	Median	
1. Percent of students receiving SE services	1.3%	11.7%	<b>12.1%</b>	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	1.7% 14.3%	15.4%		14.5%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4973882
	2. White	1.4% 12.6%	13.2%		11.0%	
	3. Hispanic	0.9% 10.4%	10.3%		10.4%	
	4. All Others	0.5% 5.7%	8.4%		6.1%	
	5. Asian	0.3% 5.8%	6.5%		5.0%	
	<b>Disparity</b>	1.4 8.6	<b>8.9</b>	3	10.3	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	57.6%	85.3%	<b>64.3%</b>	4	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	6.0%	<b>12.1%</b>	2	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	3.4%	8.8%	<b>5.9%</b>	2	6.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma				69.7%	
	Cert/Other				2.6%	
	GED				not calculated	
	Total				75.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0% 0.6%	0.7%		0.7%	
	Move - Unk	0.0% 2.4%	3.2%		1.6%	
	Total	0.0% 3.0%	<b>3.9%</b>	2	2.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	29.9%	21.2%	<b>22.4%</b>	2	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	634 637	<b>611</b>	2	618	
	7th	664 651	<b>654</b>	3	643	
	10th	669 666	<b>642</b>	1	656	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Cottonwood Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Shasta County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	
			District 2001-02 Enrollment			
District:	4569955	Cottonwood Union Elementary	129	18	1,206	

Measure			2001 - 2002			Comments		
			District: 4569955		District      Group-Type			
			2000	2001	4569955		Q      Median	
1. Percent of students receiving SE services			9.9%	8.0%	<b>10.7%</b>	2	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	1. Af-Am					13.6%	1.      0      10 2.      113      984 3.      10      123 4.      3      68 5.      3      18 2001-02 enrollment in 4569955	
	2. White	10.4%	8.4%	11.5%	11.7%			
	3. Hispanic	5.8%	6.9%	8.1%	10.6%			
	4. All Others	6.0%	4.3%	4.4%	6.3%			
	5. Asian	14.3%	12.5%		5.8%			
	<b>Disparity</b>		8.5	8.2	<b>7.1</b>	4	10.9	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	51.7%	35.8%	<b>40.6%</b>	1	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	4.2%	<b>9.4%</b>	2	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	9.6%	10.5%	<b>13.3%</b>	4	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	2.9%	7.3%	0.0%	1.2%	
	<b>Total</b>	2.9%	7.3%	<b>0.0%</b>	4	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%		<b>6.3%</b>	1	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				619	
	7th				648	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Covina-Valley Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County  East San Gabriel Valley SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		91	829	74	8,635	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	1964436	<b>Covina-Valley Unified</b>	<b>1,523</b>	<b>175</b>	<b>14,734</b>	

Measure			2001 - 2002			Comments			
			District: 1964436		District      Group-Type				
			2000	2001	1964436		Q      Median		
1. Percent of students receiving SE services			9.6%	9.9%	<b>10.3%</b>	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 1964436
	1. Af-Am	13.8%	12.9%	12.7%	14.5%	1.	108	853	
	2. White	9.4%	10.1%	10.9%	11.0%	2.	395	3,637	
	3. Hispanic	10.2%	10.5%	11.4%	10.4%	3.	941	8,290	
	4. All Others	5.7%	6.1%	6.7%	6.1%	4.	31	464	
	5. Asian	4.6%	3.9%	4.3%	5.0%	5.	48	1,123	
	<b>Disparity</b>		9.2	8.9	<b>8.4</b>	3	10.3		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	35.4%	37.9%	<b>42.7%</b>	1	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	15.2%	<b>13.8%</b>	2	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	7.5%	5.8%	<b>4.9%</b>	1	6.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>	53.0%	61.5%	<b>75.0%</b>	3	69.7%
	<b>Cert/Other</b>	9.1%	18.5%	<b>0.0%</b>	1	2.6%
	<b>GED</b>	0.0%	0.0%	<b>0.0%</b>	not calculated	
	<b>Total</b>	62.1%	80.0%	75.0%		75.0%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.6%	0.4%	0.1%		0.7%
	Move - Unk	2.7%	3.1%	4.1%		1.6%
	<b>Total</b>	3.3%	3.5%	<b>4.2%</b>	1	2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	17.8%	17.2%	<b>28.1%</b>	3	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	594	601	<b>610</b>	2	618
	<b>7th</b>	632	633	<b>643</b>	2	643
	<b>10th</b>	654	654			656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Cox Bar Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Trinity County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
			District 2001-02 Enrollment			
District:	5371688	Cox Bar Elementary	5		24	

Measure			2001 - 2002			Comments		
			District: 5371688		District		Group-Type	
			2000	2001	5371688		Q	Median
1. Percent of students receiving SE services			23.1%	20.0%	20.8%	1	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 5371688
	1. Af-Am							
	2. White	27.3%	19.0%	13.6%		12.7%		
	3. Hispanic					7.4%		
	4. All Others							
	5. Asian							
	Disparity	0.0				2.4		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	Total					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002



## 2001-2002 Special Education Data Report

### Cucamonga Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			San Bernardino County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	West End SELPA
			District 2001-02 Enrollment			
District:	3667694	Cucamonga Elementary	320	20	2,805	

Measure			2001 - 2002			Comments				
			District: 3667694		District      Group-Type					
			2000	2001	3667694		Q      Median			
1. Percent of students receiving SE services			11.3%	10.8%	11.4%	2	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	8.5%	9.9%	13.2%		13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 3667694		SE	GE
	2. White	16.0%	14.2%	14.2%		11.7%		1.	56	423
	3. Hispanic	10.9%	10.6%	11.4%		10.6%		2.	69	487
	4. All Others	8.5%	4.1%	3.5%		6.3%		3.	191	1,676
	5. Asian	3.5%	3.1%	0.0%		5.8%		4.	4	114
	Disparity		12.5	11.1	14.2	1	10.9	5.	0	56

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	46.4%	28.1%	<b>53.9%</b>	1	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	47.8%	<b>24.1%</b>	1	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.3%	5.8%	<b>8.4%</b>	2	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.5% 0.0%	0.0%		0.0%	
	Move - Unk	6.0% 8.2%	2.6%		1.2%	
	<b>Total</b>	7.5% 8.2%	<b>2.6%</b>	2	1.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	12.1%	12.7%	<b>12.6%</b>	1	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	600	<b>611</b>	2	619	
	7th	624	<b>629</b>	1	648	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Cuddeback Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Humboldt County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	Humboldt-Del Norte SELPA
			District 2001-02 Enrollment			
District:	1262737	Cuddeback Union Elementary	25	2	133	

Measure			2001 - 2002			Comments				
			District: 1262737		District      Group-Type					
			2000	2001	1262737		Q      Median			
1. Percent of students receiving SE services			20.6%	16.1%	18.8%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am					10.7%	1.		1	1
	2. White		16.0%	13.9%	15.5%	10.6%	2.		18	116
	3. Hispanic					9.2%	3.		4	7
	4. All Others					8.5%	4.		2	8
	5. Asian					4.2%	5.		0	1
	Disparity		0.0				6.1	2001-02 enrollment in 1262737		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	64.3%	63.6%	<b>64.0%</b>	2	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	13.6%	<b>4.0%</b>	3	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.0%	0.0%	<b>3.6%</b>	1	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Culver City Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County  Tri-Cities SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		91	829	74	8,635	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	1964444	<b>Culver City Unified</b>	<b>541</b>	<b>41</b>	<b>6,455</b>	

Measure			2001 - 2002			Comments				
			District: 1964444		District		Group-Type			
			2000	2001	1964444		Q	Median		
1. Percent of students receiving SE services			9.3%	8.1%	8.4%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	8.8%	6.9%	6.7%		14.5%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 1964444	1.	88	1,308
	2. White	10.3%	10.1%	10.6%		11.0%		2.	183	1,727
	3. Hispanic	10.3%	8.1%	9.7%		10.4%		3.	230	2,380
	4. All Others	5.3%	4.5%	1.7%		6.1%		4.	7	401
	5. Asian	3.8%	5.2%	5.3%		5.0%		5.	33	625
	Disparity		6.5	5.6	8.9	3	10.3			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	50.9%	52.2%	<b>50.8%</b>	2	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	10.2%	<b>9.3%</b>	3	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.0%	9.2%	<b>8.1%</b>	3	6.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>		83.3%		69.7%	
	<b>Cert/Other</b>		0.0%		2.6%	
	<b>GED</b>		0.0%		not calculated	
	<b>Total</b>		83.3%		75.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0% 0.0%	0.0%		0.7%	
	Move - Unk	0.0% 3.5%	6.3%		1.6%	
	<b>Total</b>	0.0% 3.5%	<b>6.3%</b>	1	2.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	10.3%	22.8%	<b>24.1%</b>	3	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	606 635	<b>643</b>	4	618	
	<b>7th</b>	634 635	<b>640</b>	2	643	
	<b>10th</b>		<b>666</b>	3	656	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Cupertino Union Elementary

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Santa Clara County  Santa Clara Area 2 SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		12	1,962	196	19,470	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	4369419	<b>Cupertino Union Elementary</b>	<b>1,067</b>	<b>144</b>	<b>15,575</b>	

Measure			2001 - 2002			Comments				
			District: 4369419		District      Group-Type					
			2000	2001	4369419		Q      Median			
1. Percent of students receiving SE services			7.2%	7.3%	<b>6.9%</b>	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	20.2%	20.7%	13.2%		13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 4369419		SE	GE
	2. White	9.7%	10.2%	9.7%		12.2%		1.	34	258
	3. Hispanic	18.1%	17.9%	17.9%		9.6%		2.	606	6,225
	4. All Others	12.3%	12.4%	8.3%		7.1%		3.	110	616
	5. Asian	3.3%	3.5%	3.6%		6.0%		4.	17	205
	<b>Disparity</b>	16.9	17.2	<b>14.2</b>	1	9.5	5.	300	8,271	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	64.7%	23.9%	<b>54.5%</b>	2	56.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	5.0%	<b>16.6%</b>	3	18.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	9.3%	8.4%	<b>8.6%</b>	3	8.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>				not calculated	
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	0.8%	2.1%	4.9%	1.1%	
	<b>Total</b>	0.8%	2.1%	<b>4.9%</b>	1	1.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	41.0%	44.0%	<b>49.5%</b>	4	21.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	646	650	<b>646</b>	4	607
	<b>7th</b>	673	672	<b>670</b>	4	639
	<b>10th</b>					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Curtis Creek Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Tuolumne County  Tri-County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	5572355	Curtis Creek Elementary	108	8	722	

Measure			2001 - 2002			Comments				
			District: 5572355		District		Group-Type			
			2000	2001	5572355		Q	Median		
1. Percent of students receiving SE services			13.1%	14.4%	15.0%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 5572355		
	1. Af-Am					10.7%	1.		0	6
	2. White	13.9%	15.0%	15.6%		10.6%	2.		99	636
	3. Hispanic	6.7%	8.9%	15.6%		9.2%	3.		7	45
	4. All Others		12.1%	8.0%		8.5%	4.		2	25
	5. Asian					4.2%	5.		0	2
	Disparity		7.2	6.1	7.6	2	6.1			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	62.1%	46.8%	<b>68.5%</b>	2	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	4.6%	<b>3.7%</b>	3	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	13.1%	6.9%	<b>12.9%</b>	3	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	0.0%	3.7%	8.2%	0.0%	
	Total	0.0%	3.7%	<b>8.2%</b>	1	0.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%	0.0%	<b>10.7%</b>	1	27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Cutler-Orosi Joint Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Tulare County SELPA
			Special Education (SE)*		General Education (GE)**	
		106	K-12	Not K-12	2,522	
			District 2001-02 Enrollment			
District:	5471860	Cutler-Orosi Joint Unified	142	31	3,914	

Measure	District: 5471860		2001 - 2002			Comments
	2000	2001	District 5471860	Group-Type Q	Median	
1. Percent of students receiving SE services	4.7%	3.8%	<b>3.6%</b>	4	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5471860
	2. White	7.6%	6.9%	11.8%	11.6%	
	3. Hispanic	4.6%	3.8%	3.6%	10.8%	
	4. All Others	2.4%	0.0%	0.0%	7.7%	
	5. Asian				6.2%	
	<b>Disparity</b>	5.2	6.9	<b>11.8</b>	2	9.0

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	63.4%	77.2%	<b>68.3%</b>	4	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	8.3%	<b>15.5%</b>	1	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	24.4%	13.4%	<b>8.0%</b>	3	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma				66.2%	
	Cert/Other				0.0%	
	GED				not calculated	
	Total				67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.3%	1.1%	1.3%	0.7%	
	Move - Unk	0.0%	0.0%	0.0%	2.0%	
	Total	1.3%	1.1%	<b>1.3%</b>	3	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	2.0%				19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				620	
	7th				645	
	10th				657	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Cutten Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Humboldt County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	Humboldt-Del Norte SELPA
			District 2001-02 Enrollment			
District:	1262745	Cutten Elementary	42	8	488	

Measure			2001 - 2002			Comments				
			District: 1262745		District      Group-Type					
			2000	2001	1262745		Q      Median			
1. Percent of students receiving SE services			7.9%	10.3%	8.6%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am					10.7%	1.		SE	GE
	2. White	8.7%	11.0%	8.3%		10.6%	2.		3	12
	3. Hispanic	0.0%	2.9%	8.1%		9.2%	3.		33	399
	4. All Others	2.6%	5.6%	6.1%		8.5%	4.		3	37
	5. Asian					4.2%	5.		2	33
	Disparity		6.1	8.1	2.2	4	6.1	2001-02 enrollment in 1262745		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	82.1%	75.5%	<b>80.5%</b>	3	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	7.5%	<b>4.9%</b>	3	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	8.1%	9.1%	<b>4.3%</b>	2	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Cuyama Joint Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Santa Barbara County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		48	54	4	427	
			District 2001-02 Enrollment			
District:	4275010	Cuyama Joint Unified	36	2	334	

Measure			2001 - 2002			Comments		
			District: 4275010		District		Group-Type	
			2000	2001	4275010		Q	Median
1. Percent of students receiving SE services			6.5%	8.5%	10.8%	4	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 4275010
	1. Af-Am							
	2. White	6.0%	8.3%	6.8%		13.2%		
	3. Hispanic	6.9%	8.7%	13.1%		12.0%		
	4. All Others					15.6%		
	5. Asian							
	Disparity		0.9	0.4	6.3	3	7.0	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	81.0%	82.1%	<b>51.4%</b>	1	67.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	3.6%	<b>8.6%</b>	1	4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	15.0%	7.9%	<b>9.3%</b>	4	6.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out			0.0%	0.0%	
	Move - Unk			9.5%	4.0%	
	Total			<b>9.5%</b>	1	6.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				20.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Cypress Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Orange County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	Greater Anaheim SELPA
			District 2001-02 Enrollment			
District:	3066480	Cypress Elementary	409	56	4,900	

Measure			2001 - 2002			Comments			
			District: 3066480		District      Group-Type				
			2000	2001	3066480		Q      Median		
1. Percent of students receiving SE services			8.5%	9.0%	8.3%	4	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 3066480
	1. Af-Am	11.3%	7.8%	11.7%	13.6%	1.	SE	GE	
	2. White	10.3%	11.1%	10.2%	11.7%	2.	25	213	
	3. Hispanic	9.6%	9.5%	8.9%	10.6%	3.	247	2,411	
	4. All Others	2.3%	5.3%	5.1%	6.3%	4.	81	907	
	5. Asian	3.3%	4.1%	3.9%	5.8%	5.	15	295	
	Disparity		9.0	7.0	7.9	4	10.9	41	1,055

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	55.9%	61.1%	<b>57.9%</b>	2	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	9.4%	<b>10.8%</b>	2	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	12.4%	9.4%	<b>10.1%</b>	3	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%		8.2%	0.0%	
	Move - Unk	0.0%		6.6%	1.2%	
	<b>Total</b>	0.0%		<b>14.8%</b>	1 1.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	54.3%	52.2%	<b>49.9%</b>	4	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	638 646	<b>634</b>	3	619	
	7th				648	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002